

CSCI 141

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Lecture 25

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We're almost done y'all

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- All material for the exam has been presented: anything new is bonus extra fun stuff that won't be tested.
- Wednesday and Friday will be review; no quizzes, attendance is not required. Bring your questions!

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- Side note: `join` method of strings goes the other way:

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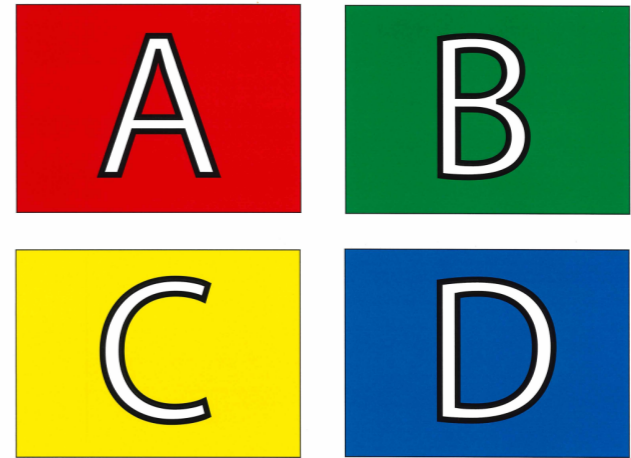
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 - Writing - `write` method
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- Side note: `join` method of strings goes the other way:

```
"a,b,c".split(",") => ["a", "b", "c"]
```

```
"--".join(["a", "b", "c"]) => "a--b--c"
```

Suppose the file rick.txt contains:

```
Never gonna give you up
```



What is the output of the following code?

```
print(open("rick.txt", "r").read(5).split("e"))
```

A. Nvr

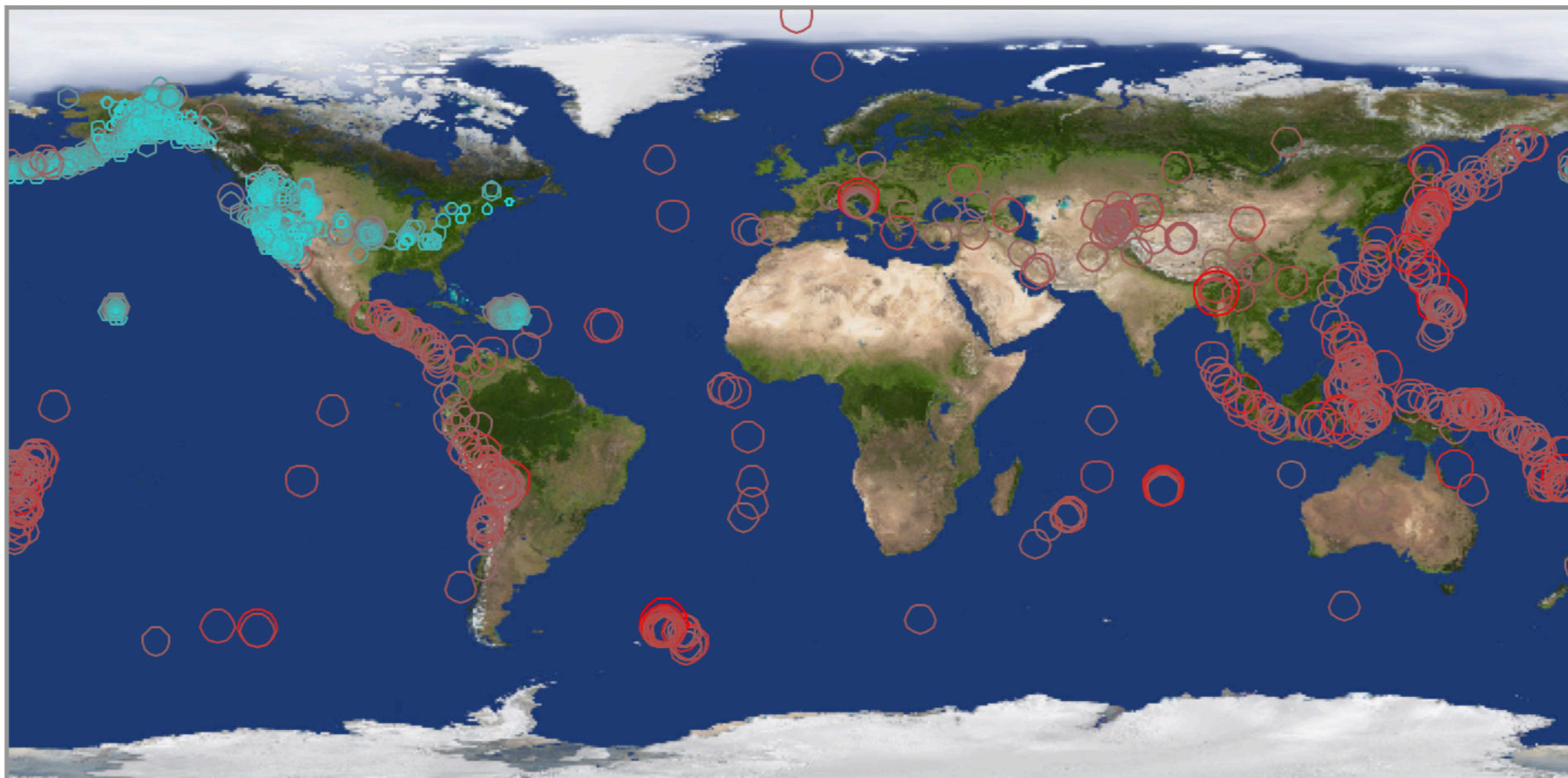
B. Never

C. ["N", "e", "v", "e", "r"]

D. ["N", "v", "r"]

Reading files: why?

- You can now play with some big data:
 - A5, for example.
 - Another example - this week's lab:
Make a map showing earthquakes and their magnitudes:



Today

- Course evals
- Quiz

Course Evals

- Two sheets - bubbles and open-ended comments
- Comments:
 - I'm teaching 2 sections of 141 again next fall!
Your feedback will inform what I change.
 - **Specific, actionable** feedback is most helpful!
- When you're done, put yours in the envelope for your lab section - CRN and lab times are noted on the envelopes.

Course Evals

- Questions 25 - 29: please rate whether you'd like me to spend less, the same, or more class time on each of the following.

25 - Slides explaining syntax

26 - Live demo of syntax

27 - Live coding problem-solving

28 - ABCD and worksheet exercises

29 - Quizzes

Key:

"Excellent" - much more

"Very good" - somewhat more

"good" - keep it the same

"fair" - less

"poor" - much less

When you're done: place your evals in the correct envelope and start working on the quiz. You may collaborate freely.