



CSCI 141

Lecture 19

String Comparisons and Ordering
Introduction to Lists

Announcements

Announcements

- A4 due tonight.

Announcements

- A4 due tonight.
- I have office hours 2-3:30 today.

Announcements

- A4 due tonight.
- I have office hours 2-3:30 today.
- Remember: you have a total of 3 slip days to spend on assignments throughout the quarter.

Announcements

- A4 due tonight.
- I have office hours 2-3:30 today.
- Remember: you have a total of 3 slip days to spend on assignments throughout the quarter.
- A5 out circa Wednesday 5/22, due Friday 5/31

Inclusive Learning Environment: Redux

Inclusive Learning Environment: Redux

- Remember Lecture 1?

Inclusive Learning Environment: Redux

- Remember Lecture 1?



Inclusive Learning Environment: Redux

- Remember Lecture 1?



- Anyone felt like this at any point in the course?

Inclusive Learning Environment: Redux

- Remember Lecture 1?



- Anyone felt like this at any point in the course? (I have...)

Inclusive Learning Environment: Redux

- My goal: A learning environment in which everyone feels comfortable, curious, and excited to learn.
 - You learn by **doing**.
 - This involves **making mistakes** and **asking questions**.
 - **Nobody** writes perfect code on the first try, not even professionals.
- Keep this in mind when:

Inclusive Learning Environment: Redux

- My goal: A learning environment in which everyone feels comfortable, curious, and excited to learn.
 - You learn by **doing**.
 - This involves **making mistakes** and **asking questions**.
 - **Nobody** writes perfect code on the first try, not even professionals.
- Keep this in mind when:



This is you.

Inclusive Learning Environment: Redux

- My goal: A learning environment in which everyone feels comfortable, curious, and excited to learn.
 - You learn by **doing**.
 - This involves **making mistakes** and **asking questions**.
 - **Nobody** writes perfect code on the first try, not even professionals.
- **Also** keep this in mind when:

Inclusive Learning Environment: Redux

- My goal: A learning environment in which everyone feels comfortable, curious, and excited to learn.
 - You learn by **doing**.
 - This involves **making mistakes** and **asking questions**.
 - **Nobody** writes perfect code on the first try, not even professionals.
- **Also** keep this in mind when:



This is you.

Why are we talking about this?

From my Winter 2019 course evaluations:

Why are we talking about this?

From my Winter 2019 course evaluations:

"Genuinely appreciated the diversity talk he gave at the beginning of the first class. I was tempted to drop the class after repeated offensive remarks in mentor hours by students but I kept thinking about his talk."

Why are we talking about this?

From my Winter 2019 course evaluations:

"Genuinely appreciated the diversity talk he gave at the beginning of the first class. I was **tempted to drop the class** after repeated offensive remarks in mentor hours by students but I kept thinking about his talk."

Why are we talking about this?

From my Winter 2019 course evaluations:

"Genuinely appreciated the diversity talk he gave at the beginning of the first class. I was tempted to drop the class after repeated **offensive remarks in mentor hours** by students but I kept thinking about his talk."

People from underrepresented groups face extra obstacles.

People from underrepresented groups face extra obstacles.

This claim is (**heavily**) backed by scientific research.

People from underrepresented groups face extra obstacles.

Disclaimer: I am not a psychologist

This claim is (**heavily**) backed by scientific research.

People from underrepresented groups face extra obstacles.

Disclaimer: I am not a psychologist

This claim is (**heavily**) backed by scientific research.

Stereotype threat:

stereotypes become self-fulfilling when the subjects of the stereotype are conscious of them.

People from underrepresented groups face extra obstacles.

Disclaimer: I am not a psychologist

This claim is (**heavily**) backed by scientific research.

Stereotype threat:

stereotypes become self-fulfilling when the subjects of the stereotype are conscious of them.

Impostor syndrome:

Successes are attributed to luck

Failures are attributed to ability

People from underrepresented groups face extra obstacles.

Disclaimer: I am not a psychologist

This claim is (**heavily**) backed by scientific research.

Stereotype threat:

stereotypes become self-fulfilling when the subjects of the stereotype are conscious of them.

Impostor syndrome:

Successes are attributed to luck
Failures are attributed to ability

Implicit bias:

well-intentioned people exhibit biases that they're not even aware they have.

What can you do:

What can you do:

straight cis middle class white male (etc.) edition

What can you do:

straight cis middle class white male (etc.) edition

- **Recognize** that this is a problem.

What can you do:

straight cis middle class white male (etc.) edition

- **Recognize** that this is a problem.
- **Listen** to people in underrepresented groups

What can you do:

straight cis middle class white male (etc.) edition

- **Recognize** that this is a problem.
- **Listen** to people in underrepresented groups
 - Understand their experiences.

What can you do:

straight cis middle class white male (etc.) edition

- **Recognize** that this is a problem.
- **Listen** to people in underrepresented groups
 - Understand their experiences.
 - If someone gives you feedback, **listen**. Resist the temptation to get **defensive**. Thank them for the feedback, and think about it.

What can you do:

straight cis middle class white male (etc.) edition

- **Recognize** that this is a problem.
- **Listen** to people in underrepresented groups
 - Understand their experiences.
 - If someone gives you feedback, **listen**. Resist the temptation to get **defensive**. Thank them for the feedback, and think about it.
- **Speak up** if you witness discrimination, harassment, or any inappropriate comments or behavior.

What can you do:
underrepresented group member edition

What can you do: underrepresented group member edition

(I'm horribly underqualified to give advice on this...)

What can you do: underrepresented group member edition

(I'm horribly underqualified to give advice on this...)

- **Recognize** that this is a problem.

What can you do: underrepresented group member edition

(I'm horribly underqualified to give advice on this...)

- **Recognize** that this is a problem.
- **Seek mentorship**

What can you do: underrepresented group member edition

(I'm horribly underqualified to give advice on this...)

- **Recognize** that this is a problem.
- **Seek mentorship**
- **Find community**

What can you do:

underrepresented group member edition

(I'm horribly underqualified to give advice on this...)

- **Recognize** that this is a problem.
- **Seek mentorship**
- **Find community**

A good place to start:

- WWU Association for Women in Computing (AWC)
(not just for women!)

CS STORIES: WHAT'S IT LIKE TO BE A FEMALE PROFESSOR?

Who: Dr. Sharmin, Dr. Liu, Dr. Islam, AWC professional guests from industry, alumni, friends, **YOU!**

What: Creating the space to open about experiences as students in education with various career goals in addition to equipping our friends to be allies for underrepresented friends.

When: Thursday May 23rd from 3-5pm. Doors open @2:45pm

Where: Wilson Library Reading Room #480 (yes the Harry Potter Reading Room)

Contact: awc.wwu@gmail.com for more info or questions!
See you there!



ASSOCIATION FOR WOMEN IN COMPUTING



JOIN FRIENDS IN THE COMPUTING FIELD TO:

- Hear about experiences from CS faculty and other guest professionals
- Gain perspective on what you want in your career
- Learn how to foster an inclusive environment within the CS department

For disability resources,
contact 360-650-3083

THURSDAY, MAY 23
3-5PM
WILSON LIBRARY
READING ROOM #480

Snacks will be provided!

Happenings

Tuesday, 5/21 – [Peer Lecture Series: Math in CS](#)

– 5 pm in CF 165

Wednesday, 5/22 – [Tech Talk: OSNEXUS](#)

– 5 pm in CF 115

Thursday, 5/23 – [AWC Presents: CS Stories](#)

– 3 – 5 pm in WL 480

Saturday and Sunday, 5/25 & 5/26 – [Spring Game Jam](#)

– 10 am in CF 105

Goals

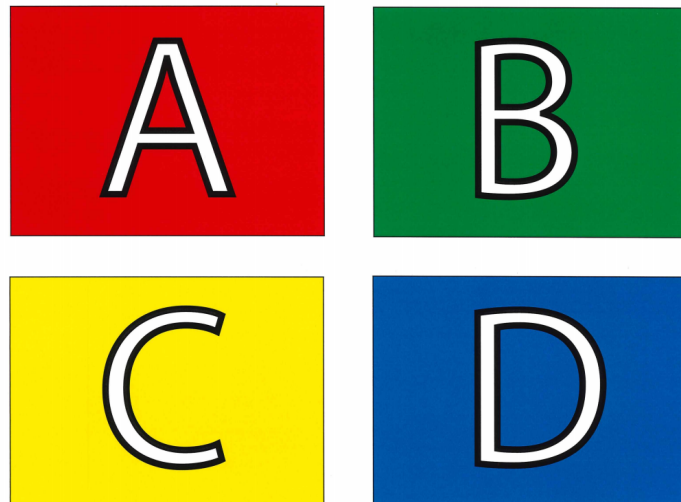
- Understand the behavior of the following operators on strings:
 - `<`, `>`, `==`, `!=`, `in`, and `not in`
 - Understand how Python orders strings using [lexicographic ordering](#)
- Know how to create, index, slice, and check for membership in [lists](#).
- Understand the behavior of the `+`, `*`, `in`, `not in`, operators on lists.

Last time...

Know how Python interprets **negative indices** into strings.

Know how to use **slicing** to get **substrings**

ABCD: Which of the these does **not** evaluate to "king"?



```
s = "Viking"
```

```
A. s[-4:]
```

```
B. s[2:6]
```

```
C. s[1:][1:]
```

```
D. s[4:]
```

Slicing/Indexing: Out of range

Slicing/Indexing: Out of range

```
s = "four"
```

Slicing/Indexing: Out of range

```
s = "four"
```

```
s[0] # => "f"
```

Slicing/Indexing: Out of range

```
s = "four"
```

```
s[0] # => "f"
```

```
s[5] # IndexError: string index out of range
```

Slicing/Indexing: Out of range

```
s = "four"
```

```
s[0] # => "f"
```

```
s[5] # IndexError: string index out of range
```

```
s[-1] # => "r"
```

Slicing/Indexing: Out of range

```
s = "four"
```

```
s[0] # => "f"
```

```
s[5] # IndexError: string index out of range
```

```
s[-1] # => "r"
```

```
s[-5] # IndexError: string index out of range
```


Slicing/Indexing: Advanced

This will not be tested, but might be useful!

Slicing/Indexing: Advanced

This will not be tested, but might be useful!

```
s = "four"
```

Slicing/Indexing: Advanced

This will not be tested, but might be useful!

```
s = "four"
```

```
s[:2] # => "fo"
```

Slicing/Indexing: Advanced

This will not be tested, but might be useful!

```
s = "four"
```

```
s[:2] # => "fo"
```

```
s[:7] # => "four" (!?)
```

Slicing/Indexing: Advanced

This will not be tested, but might be useful!

```
s = "four"
```

```
s[:2] # => "fo"
```

```
s[:7] # => "four" (!?) Slice ends beyond the length are OK!
```

Slicing/Indexing: Advanced

This will not be tested, but might be useful!

```
s = "four"
```

```
s[:2] # => "fo"
```

```
s[:7] # => "four" (!?) Slice ends beyond the length are OK!
```

```
s[1:4:2] # => "or"
```

Slicing/Indexing: Advanced

This will not be tested, but might be useful!

```
s = "four"
```

```
s[:2] # => "fo"
```

```
s[:7] # => "four" (!?) Slice ends beyond the length are OK!
```

```
s[1:4:2] # => "or" Slices can take a step size!
```

Slicing/Indexing: Advanced

This will not be tested, but might be useful!

```
s = "four"
```

```
s[:2] # => "fo"
```

```
s[:7] # => "four" (!?) Slice ends beyond the length are OK!
```

```
s[1:4:2] # => "or" Slices can take a step size!
```

```
s[3:0:-1] # => "ruo"
```


Slicing/Indexing: Advanced

This will not be tested, but might be useful!

```
s = "four"
```

```
s[:2] # => "fo"
```

```
s[:7] # => "four" (!?) Slice ends beyond the length are OK!
```

```
s[1:4:2] # => "or" Slices can take a step size!
```

```
s[3:0:-1] # => "ruo"
```

Negative step size: from start down to but not including end.

Slicing/Indexing: Advanced

This will not be tested, but might be useful!

```
s = "four"
```

```
s[:2] # => "fo"
```

```
s[:7] # => "four" (!?) Slice ends beyond the length are OK!
```

```
s[1:4:2] # => "or" Slices can take a step size!
```

```
s[3:0:-1] # => "ruo"
```

Negative step size: from start down to but not including end.

```
s[::-1] # => "ruof"
```

Slicing/Indexing: Advanced

This will not be tested, but might be useful!

```
s = "four"
```

```
s[:2] # => "fo"
```

```
s[:7] # => "four" (!?) Slice ends beyond the length are OK!
```

```
s[1:4:2] # => "or" Slices can take a step size!
```

(like range!)

```
s[3:0:-1] # => "ruo"
```

Negative step size: from start down to but not including end.

```
s[::-1] # => "ruof"
```

Slicing/Indexing: Advanced

This will not be tested, but might be useful!

```
s = "four"
```

```
s[:2] # => "fo"
```

```
s[:7] # => "four" (!?) Slice ends beyond the length are OK!
```

```
s[1:4:2] # => "or" Slices can take a step size!
```

(like range!)

```
s[3:0:-1] # => "ruo"
```

Negative step size: from start down to but not including end.

```
s[::-1] # => "ruof"
```

This idiom concisely reverses a string.

Last time...

- Know how to use a few of the basic methods of string objects:
 - `s.upper()` - convert `s` to upper case
 - `s.lower()` - convert `s` to lower case
 - `s.find(t)` - return the (start) index of `t` in `s`
or `-1` if it's not in `s`
 - `s.replace(p, q)` - replace all instances of `p` with `q`
in `s`
- All these (except `find`) return a **new** string with the given modifications.

String Methods

Problem: write an expression to determine if a string `user_input` contains the word "yes", with any capitalization and with any amount of spaces.

```
user_input
```

String Methods

Problem: write an expression to determine if a string `user_input` contains the word "yes", with any capitalization and with any amount of spaces.

```
user_input
```

```
=> " y eS "
```

String Methods

Problem: write an expression to determine if a string `user_input` contains the word "yes", with any capitalization and with any amount of spaces.

```
user_input.replace(" ", "")
```

=> " y eS "

String Methods

Problem: write an expression to determine if a string `user_input` contains the word "yes", with any capitalization and with any amount of spaces.

```
user_input.replace(" ", "")
```

```
=> " Y eS ".replace(" ", "")
```

String Methods

Problem: write an expression to determine if a string `user_input` contains the word "yes", with any capitalization and with any amount of spaces.

```
user_input.replace(" ", "")
```

```
=> "YeS".replace(" ", "")
```

```
=> "YeS"
```

String Methods

Problem: write an expression to determine if a string `user_input` contains the word "yes", with any capitalization and with any amount of spaces.

```
user_input.replace(" ", "").lower()
```

```
=> " Y eS ".replace(" ", "")
```

```
=> "YeS".lower()
```

String Methods

Problem: write an expression to determine if a string `user_input` contains the word "yes", with any capitalization and with any amount of spaces.

```
user_input.replace(" ", "").lower()
```

```
=> " Y eS ".replace(" ", "")
```

```
=> "YeS".lower()
```

```
=> "yes"
```

String Methods

Problem: write an expression to determine if a string `user_input` contains the word "yes", with any capitalization and with any amount of spaces.

```
user_input.replace(" ", "").lower()
```

```
=> " Y eS ".replace(" ", "")
```

```
=> "YeS".lower()
```

```
=> "yes"
```

dot (method call) operators are evaluated left-to-right!

String Methods

Problem: write an expression to determine if a string `user_input` contains the word "yes", with any capitalization and with any amount of spaces.

```
user_input.replace(" ", "").lower() == "yes"
```

```
=> " Y eS ".replace(" ", "")
```

```
=> "Yes".lower()
```

```
=> "yes" == "yes"
```

String Methods

Problem: write an expression to determine if a string `user_input` contains the word "yes", with any capitalization and with any amount of spaces.

```
user_input.replace(" ", "").lower() == "yes"
```

```
=> " Y eS ".replace(" ", "")
```

```
=> "Yes".lower()
```

```
=> "yes" == "yes"
```

```
=> True
```

Today's Quiz

- 3 minutes

Today's Quiz

- 3 minutes

For reference:

- `s.upper()` - convert `s` to upper case
- `s.lower()` - convert `s` to lower case
- `s.find(t)` - return the (start) index of `t` in `s`
or `-1` if it's not in `s`
- `s.replace(p, q)` - replace all instances of `p`
with `q` in string `s`

Today's Quiz

- 3 minutes
- Working with a neighbor: do your answers agree? (2 minutes)

Operators on Strings

Familiar:

- + concatenation
- * repetition
- [] indexing, slicing
- == equals
- != not equals

Operators on Strings

Familiar:

+ concatenation

"a" + "b" => "ab"

* repetition

[] indexing, slicing

== equals

!= not equals

Operators on Strings

Familiar:

+ concatenation

"a" + "b" => "ab"

* repetition

"ha" * 3 => "hahaha"

[] indexing, slicing

== equals

!= not equals

Operators on Strings

Familiar:

+ concatenation

"a" + "b" => "ab"

* repetition

"ha" * 3 => "hahaha"

[] indexing, slicing

"batman"[:3] => "bat"

== equals

!= not equals

Operators on Strings

Familiar:

+ concatenation

"a" + "b" => "ab"

* repetition

"ha" * 3 => "hahaha"

[] indexing, slicing

"batman"[:3] => "bat"

== equals

"antman" == "natman" => **False**

!= not equals

Operators on Strings

Familiar:

+ concatenation

"a" + "b" => "ab"

* repetition

"ha" * 3 => "hahaha"

[] indexing, slicing

"batman"[:3] => "bat"

== equals

"antman" == "natman" => **False**

!= not equals

"antman" != "natman" => **True**

String operators

String operators

Unfamiliar, but intuitive:

String operators

Unfamiliar, but intuitive:

`in`

String operators

Unfamiliar, but intuitive:

```
in      "a" in "abc" .           # => True
```

String operators

Unfamiliar, but intuitive:

```
in    "a" in "abc" .           # => True
      "dab" in "abacadabra" # => True
```

String operators

Unfamiliar, but intuitive:

```
in    "a" in "abc" .           # => True
      "dab" in "abacadabra"  # => True
      "A" in "abate"         # => False
```

String operators

Unfamiliar, but intuitive:

```
in    "a" in "abc" .           # => True
      "dab" in "abacadabra"  # => True
      "A" in "abate"         # => False
      "eye" in "team"        # => False
```

String operators

Unfamiliar, but intuitive:

```
in    "a" in "abc" .           # => True
      "dab" in "abacadabra"  # => True
      "A" in "abate"         # => False
      "eye" in "team"       # => False
```

not in: exactly what you think (opposite of in)

String operators

much like in a dictionary

Inequality comparisons follow **lexicographic** ordering:

- Order based on the first character
 - If tied, use the next character,
 - and so on
- These are all True:

"a" < "b"

"ab" < "ac"

"a" < "aa"

"" < "a"

String operators

Familiar, but (possibly) unintuitive:

much like in a dictionary

Inequality comparisons follow **lexicographic** ordering:

- Order based on the first character
- If tied, use the next character,
- and so on

These are all True:

"a" < "b"

"ab" < "ac"

"a" < "aa"

"" < "a"

String operators

Familiar, but (possibly) unintuitive:

<, >

much like in a dictionary

Inequality comparisons follow **lexicographic** ordering:

- Order based on the first character
- If tied, use the next character,
- and so on

These are all True:

"a" < "b"

"ab" < "ac"

"a" < "aa"

"" < "a"

String operators

Familiar, but (possibly) unintuitive:

<, >

much like in a dictionary

Inequality comparisons follow **lexicographic** ordering:

- Order based on the first character
- If tied, use the next character,
- and so on

These are all True:

"a" < "b"

"ab" < "ac"

"a" < "aa"

"" < "a"

String operators

Familiar, but (possibly) unintuitive:

<, >

much like in a dictionary

Inequality comparisons follow **lexicographic** ordering:

- Order based on the first character
- If tied, use the next character,
- and so on

These are all True:

"a" < "b"

"ab" < "ac"

"a" < "aa"

"" < "a"

String operators

Familiar, but (a little) unintuitive:

<, >

Caveat: **lexicographic** ordering is case-sensitive, and ALL upper-case characters come before ALL lower-case letters:

These are all True:

"A" < "a"

"Z" < "a"

"Jello" < "hello"

Lexicographic Ordering

Example: "Bellingham" > "Bellevue"

"Bellingham"

"Bellevue"

Lexicographic Ordering

Example: "Bellingham" > "Bellevue"

"Bellingham"

"Bellevue"

Lexicographic Ordering

Example: "Bellingham" > "Bellevue"

"Bellingham"

"Bellevue"

Tie - next character

Lexicographic Ordering

Example: "Bellingham" > "Bellevue"

"Be|llingham"

"Be|llevue"

Lexicographic Ordering

Example: "Bellingham" > "Bellevue"

"Be|llingham"

"Be|llevue"

Tie - next character

Lexicographic Ordering

Example: "Bellingham" > "Bellevue"

"Bell**l**ingham"

"Bell**l**evue"

Lexicographic Ordering

Example: "Bellingham" > "Bellevue"

"Be**l**lingham"

"Be**l**levue

Tie - next character

Lexicographic Ordering

Example: "Bellingham" > "Bellevue"

"Bell**l**ingham"

"Bell**l**evue"

Lexicographic Ordering

Example: "Bellingham" > "Bellevue"

"Bell**l**ingham"

"Bell**l**evue"

Tie - next character

Lexicographic Ordering

Example: "Bellingham" > "Bellevue"

"Bell**ing**ham"

"Bell**e**vue"

Lexicographic Ordering

Example: "Bellingham" > "Bellevue"

"Bell**i**ngham"

"Bell**e**vue"

$i > e$, so "Bellingham" > "Bellevue"

Lexicographic Ordering

Example: "Bellingham" > "Bellevue"

"Bell**i**ngham"

"Bell**e**vue"

i > e, so "Bellingham" > "Bellevue"

Aside:

"Bell" < "Bellingham" => True

When all letters are tied, the shorter word comes first.

Lexicographic Ordering: Aside

" ? " < " ! " # => ???

Lexicographic Ordering: Aside

"?" < "!" # => ???

The `ord` function takes a character and returns its numerical (ASCII) code, which determines its ordering.

Lexicographic Ordering: Aside

"?" < "!" # => ???

The `ord` function takes a character and returns its numerical (ASCII) code, which determines its ordering.

The `chr` function takes a numerical (ASCII) code and returns the corresponding character.

Lexicographic Ordering: Aside

"?" < "!" # => ???

The `ord` function takes a character and returns its numerical (ASCII) code, which determines its ordering.

The `chr` function takes a numerical (ASCII) code and returns the corresponding character.

```
ord( "?" ) # => 63
```

```
ord( "!" ) # => 33
```

Lexicographic Ordering: Aside

"?" < "!" # => ???

The `ord` function takes a character and returns its numerical (ASCII) code, which determines its ordering.

The `chr` function takes a numerical (ASCII) code and returns the corresponding character.

```
ord( "?" ) # => 63
```

```
ord( "!" ) # => 33
```

```
"?" < "!" # => False
```

Lexicographic Ordering

ABCD: Which of these evaluates to True?

A

B

C

D

A. "bat" > "rat"

B. "tap" < "bear"

C. "Jam" < "bet"

D. "STEAM" > "STEP!"

Lists

A list is an object that contains a sequence of values.

We've seen them before.

Values can be of any type(s)!

Lists

A list is an object that contains a sequence of values.

We've seen them before.

```
for value in [1, 16, 4]:  
    print(value)
```

Values can be of any type(s)!

Lists

A list is an object that contains a sequence of values.

We've seen them before.

```
for value in [1, 16, 4]:  
    print(value)
```

Syntax:

Values can be of any type(s)!

Lists

A list is an object that contains a sequence of values.

We've seen them before.

```
for value in [1, 16, 4]:  
    print(value)
```

Syntax:

```
[val0, val1, val2, val3]
```

Values can be of any type(s)!

Lists

A list is an object that contains a sequence of values.

We've seen them before.

```
for value in [1, 16, 4]:  
    print(value)
```

Syntax:

```
[val0, val1, val2, val3]
```

comma-separated list of values

Values can be of any type(s)!

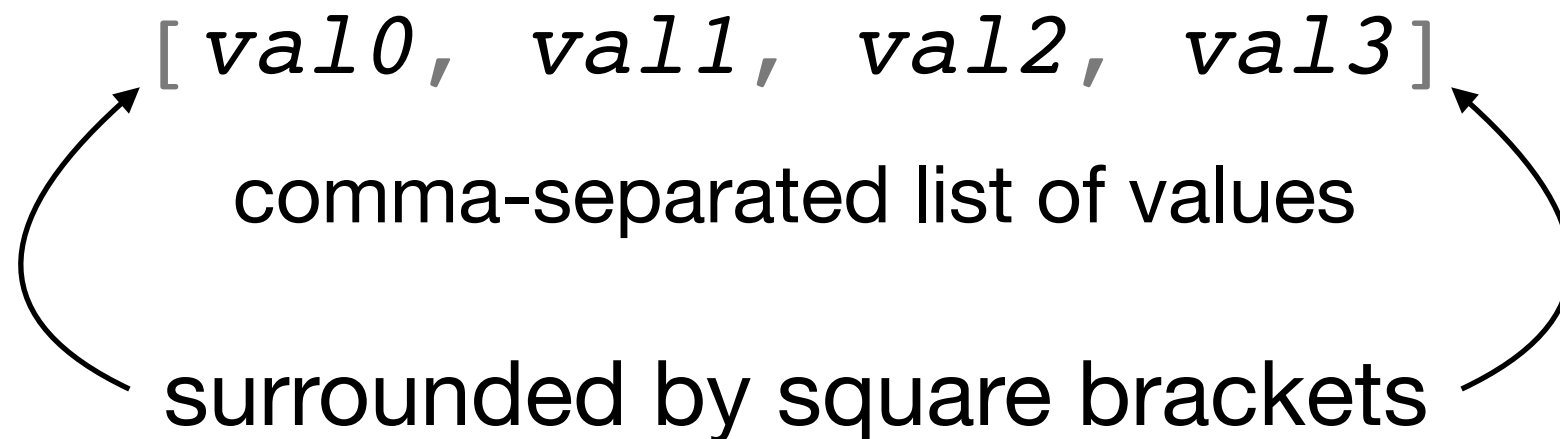
Lists

A list is an object that contains a sequence of values.

We've seen them before.

```
for value in [1, 16, 4]:  
    print(value)
```

Syntax:



Values can be of any type(s)!

What can we do with Lists?

A lot of this should look familiar.

These things work analogously to strings:

- Indexing
- Slicing
- The len function
- in and not in operators
- + and * operators

What can we do with Lists?

A lot of this should look familiar.

```
a_list = ["Scott", 34, 27.7]
```

These things work analogously to strings:

- Indexing
- Slicing
- The len function
- in and not in operators
- + and * operators

Demo

A lot of this should look familiar.

These things work analogously to strings:

- Indexing
- Slicing
- The len function
- in and not in operators
- + and * operators

Demo

A lot of this should look familiar.

```
a_list = ["Scott", 34, 27.7]
```

These things work analogously to strings:

- Indexing
- Slicing
- The len function
- in and not in operators
- + and * operators

Demo

A lot of this should look familiar.

make 'em

index 'em

index 'em

slice 'em

Demo

A lot of this should look familiar.

`a_list = ["Scott", 34, 27.7]` make 'em

`a_list[0]` index 'em

`a_list[-1]` index 'em

`a_list[1:]` slice 'em

Demo

A lot of this should look familiar.

Demo

A lot of this should look familiar.

```
a_list = ["Scott", 34, 27.7]
```

```
len(a_list)
```

```
len(["abc"])
```

```
len([])
```

```
34 in a_list
```

```
"34" not in a_list
```

```
a_list + ["Wehrwein", "WWU"]
```

```
["na"] * 16 + ["Batman"]
```

Lists vs Strings: What's the difference?

1. Strings hold only characters, while lists can hold values of any type(s).

Lists vs Strings: What's the difference?

1. Strings hold only characters, while lists can hold values of any type(s).

...haven't we seen this before?

Lists vs Strings: What's the difference?

1. Strings hold only characters, while lists can hold values of any type(s).

...haven't we seen this before?

Tuples are also objects that hold a sequence of values of any type(s).

Lists vs Strings: What's the difference?

1. Strings hold only characters, while lists can hold values of any type(s).

...haven't we seen this before?

Tuples are also objects that hold a sequence of values of any type(s).

("alpaca" , 14 , 27.6)

Lists vs Tuples: What's the difference?

Tuples are *also* objects that hold a sequence of values of any type(s).

Lists vs Tuples: What's the difference?

Tuples are *also* objects that hold a sequence of values of any type(s).

Tuples are **immutable**: their contents **cannot** be changed.

Lists vs Tuples: What's the difference?

Tuples are *also* objects that hold a sequence of values of any type(s).

Tuples are **immutable**: their contents **cannot** be changed.

Lists are **mutable**: their contents **can** be changed.

Lists vs Tuples: What's the difference?

Tuples are *also* objects that hold a sequence of values of any type(s).

Tuples are **immutable**: their contents **cannot** be changed.

Lists are **mutable**: their contents **can** be changed.

```
a_tuple = ("a", 14, 27.6)
```

Lists vs Tuples: What's the difference?

Tuples are *also* objects that hold a sequence of values of any type(s).

Tuples are **immutable**: their contents **cannot** be changed.

Lists are **mutable**: their contents **can** be changed.

```
a_tuple = ("a", 14, 27.6)
a_list = ["a", 14, 27.6]
```

Lists vs Tuples: What's the difference?

Tuples are *also* objects that hold a sequence of values of any type(s).

Tuples are **immutable**: their contents **cannot** be changed.

Lists are **mutable**: their contents **can** be changed.

```
a_tuple = ("a", 14, 27.6)
```

```
a_list = ["a", 14, 27.6]
```

```
a_tuple[1] # => 14
```


Lists vs Tuples: What's the difference?

Tuples are *also* objects that hold a sequence of values of any type(s).

Tuples are **immutable**: their contents **cannot** be changed.

Lists are **mutable**: their contents **can** be changed.

```
a_tuple = ("a", 14, 27.6)
```

```
a_list = ["a", 14, 27.6]
```

```
a_tuple[1] # => 14
```

```
a_list[1] # => 14
```

Lists vs Tuples: What's the difference?

Tuples are *also* objects that hold a sequence of values of any type(s).

Tuples are **immutable**: their contents **cannot** be changed.

Lists are **mutable**: their contents **can** be changed.

```
a_tuple = ("a", 14, 27.6)
```

```
a_list = ["a", 14, 27.6]
```

```
a_tuple[1] # => 14
```

```
a_list[1] # => 14
```

```
a_tuple[1] = 0 # causes an error
```

Lists vs Tuples: What's the difference?

Tuples are *also* objects that hold a sequence of values of any type(s).

Tuples are **immutable**: their contents **cannot** be changed.

Lists are **mutable**: their contents **can** be changed.

```
a_tuple = ("a", 14, 27.6)
```

```
a_list = ["a", 14, 27.6]
```

```
a_tuple[1] # => 14
```

```
a_list[1] # => 14
```

```
a_tuple[1] = 0 # causes an error
```

```
a_list[1] = 0 # a_list is now ["a", 0, 27.6]
```

Lists vs Tuples: What's the difference?

Tuples are *also* objects that hold a sequence of values of any type(s).

Tuples are **immutable**: their contents **cannot** be changed.

Lists are **mutable**: their contents **can** be changed.

```
a_tuple = ("a", 14, 27.6)
```

```
a_list = ["a", 14, 27.6]
```

```
a_tuple[1] # => 14
```

```
a_list[1] # => 14
```

```
a_tuple[1] = 0 # causes an error
```

```
a_list[1] = 0 # a_list is now ["a", 0, 27.6]
```

Lists vs Tuples: What's the difference?

Tuples are *also* objects that hold a sequence of values of any type(s).

Tuples are **immutable**: their contents **cannot** be changed.

Lists are **mutable**: their contents **can** be changed.

```
a_tuple = ("a", 14, 27.6)
```

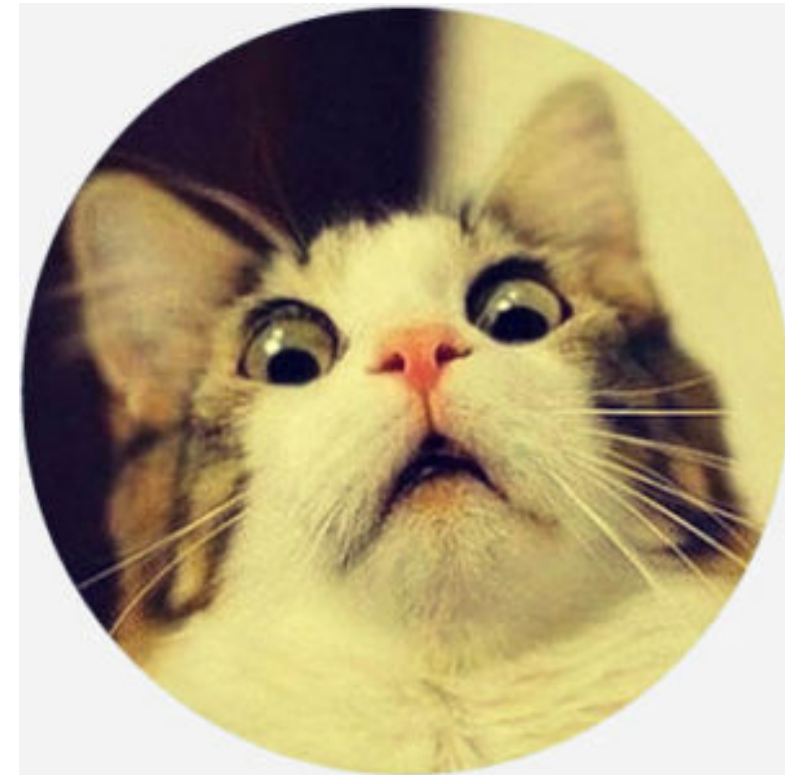
```
a_list = ["a", 14, 27.6]
```

```
a_tuple[1] # => 14
```

```
a_list[1] # => 14
```

```
a_tuple[1] = 0 # causes an error
```

```
a_list[1] = 0 # a_list is now ["a", 0, 27.6]
```



A model of how lists are stored