

# CSCI 141

## Lecture 3 Introduction to Data: Types, Values, Function Calls, Variables

MY NEW LANGUAGE IS GREAT, BUT IT HAS A FEW QUIRKS REGARDING TYPE:

```
[1] > 2 + "2"  
=> "4"  
[2] > "2" + []  
=> "[2]"  
[3] > (2/0)  
=> NaN  
[4] > (2/0)+2  
=> NaN  
[5] > "" + ""  
=> '+'  
[6] > [1,2,3]+2  
=> FALSE  
[7] > [1,2,3]+4  
=> TRUE  
[8] > 2/(2-(3/2+1/2))  
=> NaN.00000000000000013  
[9] > RANGE(" ")  
=> (' ', '! ', ' ', '! ', ' ')  
[10] > + 2  
=> 12  
[11] > 2+2  
=> DONE  
[14] > RANGE(1, 5)  
=> (1, 4, 3, 4, 5)  
[13] > FLOOR(10.5)  
=> |  
=> |  
=> |  
=> |___10.5___|
```

# Announcements

- Assignment 1 is out
  - Written questions and a programming problem
- Due next Monday
- You'll know everything you need to know to complete it by Friday's lecture, but you can get started earlier than that.
- Please keep track of the hours you spend

# Goals

- Understand that data of different types is represented on a computer in different ways, and know the meaning of the following types:
  - `str`, `int`, `float`
- Know how to use the type conversion functions `int`, `float`, `str`
- Understand the syntax for calling functions with arguments, and know how to use the following functions:
  - `print` (with multiple arguments)
  - `input` (with a prompt argument)
  - `type`
- Know how to name and store values using variables

# Last time...

- Recall: An **algorithm** is a step by step procedure to solve a problem.
- We sometimes use **pseudocode** - a description of the steps of an algorithm that is not in any particular programming language.

# Warm-Up: Sandwich

- Write **pseudocode** for an algorithm to make a PB&J sandwich.
- Suppose you're given:
  - A fridge that contains a jar of peanut butter and a jar of jam
  - A counter on which there is a bag with a loaf of sliced bread.

(3 minutes)

# Exercise: Sandwich

- Compare your pseudocode to your neighbor's. Could you follow the instructions?
- Could an alien who'd never heard of a sandwich follow the instructions?

# The Point

- Computers are the aliens in this story:
  - they can't "fill in the gaps"
  - they don't "know what you meant"
- Computers are stupid.
- You have to be **precise** and **patient** in order to communicate with them.

# Today: Data

- What is data, anyway?

## Dictionary

Search for a word



**da·ta**

*/ˈdɑdə, ˈdādə/*

*noun*

facts and statistics collected together for reference or analysis.

*synonyms:* facts, figures, [statistics](#), details, particulars, specifics, features; [More](#)

- the quantities, characters, or symbols on which operations are performed by a computer, being stored and transmitted in the form of electrical signals and recorded on magnetic, optical, or mechanical recording media.

- **PHILOSOPHY**

things known or assumed as facts, making the basis of reasoning or calculation.



# Data Types

- Different kinds of data are stored differently.
- All pieces of data have a **type** (sometimes also called **class**)
- We've seen 2 already:
  - "Hello world!"      String (type `str`)
  - 3 (as in  $3 * 4 + 2$ )      Integer (type `int`)
- Here's another:
  - 3.14      Floating-point number (type `float`):  
a number with a decimal point

# Data Types: Why?

- All pieces of data have a **type** (sometimes also called **class**)
- Practical reasons:
  - Need to know how to store it in memory (how to encode it as 1's and 0's)
  - Need to know what you can *do* with it (can you compute  $10 + \text{"Scott"}$ ? what about  $1.1 + 2$ ?)

# Data Types

- How do you find out what type a piece of data is?
  - Just ask!
  - Python has a function called `type` which tells you the type, or class, of any value.

# Detour: Calling Functions

- We've seen two functions so far:
  - `print` and `input`
- What exactly is a function? More on this later.
- For now: it's a thing that calculates or does something.

# Calling Functions

- We've seen two functions so far:
  - `print` and `input`
- Functions can take inputs, called **arguments**

```
print("A string")
```

"A string" is an argument to the `print` function call

- or not:

```
input()
```

`input` is called with no arguments here

# Calling Functions

- Syntax for a function call:

```
print("I am", 32, "years old")
```

Open paren

Close paren

Function name

Comma-separated list of arguments

# The `type` Function

- The `type` function takes one piece of data (a **value**) and gives back the type of the value.
- Examples:

Function call:

```
type(16)
```

```
type("CSCI 141")
```

```
type(16.0)
```

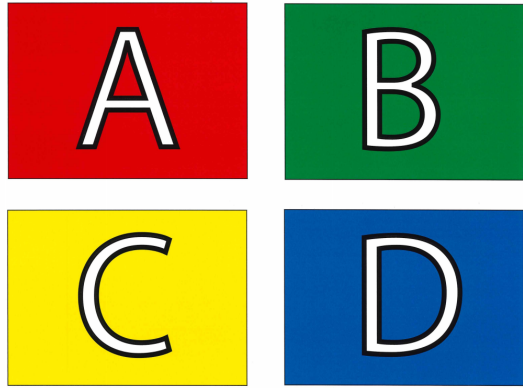
Result:

```
<class 'int'>
```

```
<class 'str'>
```

```
<class 'float'>
```

**Even though 16.0 is an integer, the decimal causes it to be interpreted as a float.**



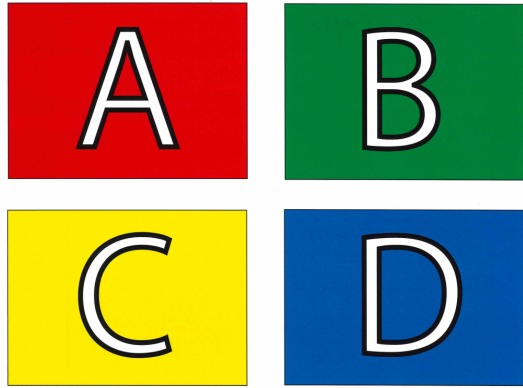
# Got that?

What will be the result of calling:

```
type(1.2)
```

- A. `class <'str'>`
- B. `class <'float'>`
- C. `class <'int'>`
- D. `class <'String'>`





# Got that?

What will be the result of calling:

```
type("1.2")
```

- A. `class <'str'>`
- B. `class <'float'>`
- C. `class <'int'>`
- D. `class <'String'>`

# Data Type Conversions

- What if you have "1.4" (class `str`) but you want 1.4 (class `float`)?
- Here are three more functions:
  - `int()`
  - `float()`
  - `str()`
- Each tries to convert its argument to the given type, and throws an error if it's not possible.

# Data Type Conversions

- What if you have "1.4" (class `str`) but you want 1.4 (class `float`)?
- Here are three more functions:
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# type and type conversions: demo

# Types and type conversions: demo

- int to int
- int to string
- float to int
- string to int
- string to float

# Print and Input, Revisited

- `print` can take any number of arguments, of any type.
  - Non-string arguments will be converted into strings
  - Arguments are printed in sequence, separated by a space
- `input` can take zero or one arguments
  - If given one argument, the argument is printed as a prompt before waiting for input.

# Print and Input: Demo

# Print and Input: Demo

- Print with multiple arguments, including non-strings
- Print with no arguments
- Input with a prompt



# Variables



- Variables are a basic component of all programming languages
- They simply allow you to **store** (or remember) **values**.
- Remembering is one thing computers are better at than humans. Try remembering these numbers:

**5, 8, 12, 44, 89, 65, 44, -67, 43.4, 32**

# Variables: Definition

- A **variable** is a name in a program that refers to a piece of data (or a value).

# Variables: Usage

- A **variable** is a name in a program that refers to a piece of data (or a value).
- How do you use them?
  1. Decide what value you want to store in the variable
  2. Decide on a sensible name
  3. In your program, use the **assignment operator** to store that value in the variable:

```
my_age = 32
```

# Variables: Usage

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The assignment operator.

# Variables: Usage

```
my_age = 32
```

↖  
The assignment operator.

- Think of `my_age` as a named place where we can store any value.
- You can replace the current value with a different one:

```
my_age = 33
```



# The Assignment Operator: Not “Equals”

```
my_age = 32
```

The assignment operator.

- Assigning a value is not stating an equality, like in math: it's storing a value in a bucket.

```
my_age = 32
```

```
my_age = 33
```

# The Assignment Operator: Not “Equals”

```
my_age = 32
```

The assignment operator.



“my\_age equals 32”



“my\_age becomes 32”



“my\_age gets 32”



“the variable my\_age takes on the value 32”