



# CSCI 141

Lecture 6:

The `bool` data type  
Boolean Expressions  
Boolean Operators

# Announcements

# Announcements

- A1 is due tonight!

# Announcements

- A1 is due tonight!
  - Please name your files as described. There are 200 of you.

# Announcements

- A1 is due tonight!
  - Please name your files as described. There are 200 of you.
    - arithmetic.py **will** break our scripts and require manual handling

# Announcements

- A1 is due tonight!
  - Please name your files as described. There are 200 of you.
    - arithmetic.py **will** break our scripts and require manual handling
    - arithmetic-2.py will **not** break our scripts - you can resubmit and the latest version will be graded.

# Announcements

- A1 is due tonight!
  - Please name your files as described. There are 200 of you.
    - arithmetic.py **will** break our scripts and require manual handling
    - arithmetic-2.py will **not** break our scripts - you can resubmit and the latest version will be graded.
- Canvas Submission comments: I don't read them. Your TA may not either.

# Announcements

- A1 is due tonight!
  - Please name your files as described. There are 200 of you.
    - arithmetic.py **will** break our scripts and require manual handling
    - arithmetic-2.py will **not** break our scripts - you can resubmit and the latest version will be graded.
- Canvas Submission comments: I don't read them. Your TA may not either.
  - If you need to communicate something to me or your TA, send it by email or Canvas message.



# Announcements

- A1 is due tonight!
  - Please name your files as described. There are 200 of you.
    - arithmetic.py **will** break our scripts and require manual handling
    - arithmetic-2.py will **not** break our scripts - you can resubmit and the latest version will be graded.
- Canvas Submission comments: I don't read them. Your TA may not either.
  - If you need to communicate something to me or your TA, send it by email or Canvas message.
- A2 will be out tomorrow. Due next Monday night.

# Goals

- Understand the use and values of the type `bool` and the meaning of a boolean expression.
- Understand the behavior of the arithmetic comparison operators (`<`, `>`, `<=`, `>=`, `==`, `!=`).
- Understand the behavior of the boolean logical operators `and`, `or`, and `not`

# QOTD

What does the following program print? Be sure to write the result exactly as Python would print it out.

```
a = 31
b = a // 4
c = (5 % b) - 1.0
print(a, b, c, sep=" ", end="!")
```

# QOTD

The table lists the first few powers of two, their values, and the binary digits in the representation of the decimal number **19**.

- In the second column, fill in the missing powers of two.
- In the third column, fill in the remaining digits of the binary representation of the decimal number 19.

Power	Value	Binary Digit:
$2^5$	<input type="text"/>	0
$2^4$	<input type="text"/>	1
$2^3$	8	<input type="text"/>
$2^2$	4	<input type="text"/>
$2^1$	2	<input type="text"/>
$2^0$	1	<input type="text"/>

# QOTD

The table lists the first few powers of two, their values, and the binary digits in the representation of the decimal number **19**.

- In the second column, fill in the missing powers of two.
- In the third column, fill in the remaining digits of the binary representation of the decimal number 19.

Power	Value	Binary Digit:
$2^5$	<input type="text"/>	0
$2^4$	16	1
$2^3$	8	<input type="text"/>
$2^2$	4	<input type="text"/>
$2^1$	2	<input type="text"/>
$2^0$	1	<input type="text"/>

# QOTD

The table lists the first few powers of two, their values, and the binary digits in the representation of the decimal number **19**.

- In the second column, fill in the missing powers of two.
- In the third column, fill in the remaining digits of the binary representation of the decimal number 19.

Power	Value	Binary Digit:
$2^5$	<input type="text" value="32"/>	0
$2^4$	<input type="text" value="16"/>	1
$2^3$	8	<input type="text"/>
$2^2$	4	<input type="text"/>
$2^1$	2	<input type="text"/>
$2^0$	1	<input type="text"/>

# QOTD

The table lists the first few powers of two, their values, and the binary digits in the representation of the decimal number **19**.

- In the second column, fill in the missing powers of two.
- In the third column, fill in the remaining digits of the binary representation of the decimal number 19.

Power	Value	Binary Digit:
$2^5$	32 *	0
$2^4$	16 *	1
$2^3$	8 *	<input type="text"/>
$2^2$	4 *	<input type="text"/>
$2^1$	2 *	<input type="text"/>
$2^0$	+ 1 *	<input type="text"/>

=

# QOTD

The table lists the first few powers of two, their values, and the binary digits in the representation of the decimal number **19**.

- In the second column, fill in the missing powers of two.
- In the third column, fill in the remaining digits of the binary representation of the decimal number 19.

Power	Value	Binary Digit:
$2^5$	32 *	0
$2^4$	16 *	1
$2^3$	8 *	<input type="text"/>
$2^2$	4 *	<input type="text"/>
$2^1$	2 *	<input type="text"/>
$2^0$	+ 1 *	<input type="text"/>

=

**19**



# QOTD

The table lists the first few powers of two, their values, and the binary digits in the representation of the decimal number **19**.

- In the second column, fill in the missing powers of two.
- In the third column, fill in the remaining digits of the binary representation of the decimal number 19.

Power	Value	Binary Digit:
$2^5$	32 *	0
$2^4$	16 *	1 (3 left)
$2^3$	8 *	<input type="text"/>
$2^2$	4 *	<input type="text"/>
$2^1$	2 *	<input type="text"/>
$2^0$	+ 1 *	<input type="text"/>

=

**19**

# QOTD

The table lists the first few powers of two, their values, and the binary digits in the representation of the decimal number **19**.

- In the second column, fill in the missing powers of two.
- In the third column, fill in the remaining digits of the binary representation of the decimal number 19.

Power	Value	Binary Digit:
$2^5$	32 *	0
$2^4$	16 *	1 (3 left)
$2^3$	8 *	0
$2^2$	4 *	
$2^1$	2 *	
$2^0$	+ 1 *	

=

**19**

# QOTD

The table lists the first few powers of two, their values, and the binary digits in the representation of the decimal number **19**.

- In the second column, fill in the missing powers of two.
- In the third column, fill in the remaining digits of the binary representation of the decimal number 19.

Power	Value	Binary Digit:
$2^5$	32 *	0
$2^4$	16 *	1 (3 left)
$2^3$	8 *	0
$2^2$	4 *	0
$2^1$	2 *	
$2^0$	+ 1 *	

=

**19**

# QOTD

The table lists the first few powers of two, their values, and the binary digits in the representation of the decimal number **19**.

- In the second column, fill in the missing powers of two.
- In the third column, fill in the remaining digits of the binary representation of the decimal number 19.

Power	Value	Binary Digit:
$2^5$	32 *	0
$2^4$	16 *	1 <i>(3 left)</i>
$2^3$	8 *	0
$2^2$	4 *	0
$2^1$	2 *	1
$2^0$	+ 1 *	

=

**19**

# QOTD

The table lists the first few powers of two, their values, and the binary digits in the representation of the decimal number **19**.

- In the second column, fill in the missing powers of two.
- In the third column, fill in the remaining digits of the binary representation of the decimal number 19.

Power	Value	Binary Digit:
$2^5$	32 *	0
$2^4$	16 *	1 (3 left)
$2^3$	8 *	0
$2^2$	4 *	0
$2^1$	2 *	1
$2^0$	+ 1 *	1

=

**19**

# QOTD

The table lists the first few powers of two, their values, and the binary digits in the representation of the decimal number **19**.

- In the second column, fill in the missing powers of two.
- In the third column, fill in the remaining digits of the binary representation of the decimal number 19.

Power	Value	Binary Digit:
$2^5$	32 *	0
$2^4$	16 *	1 <i>(3 left)</i>
$2^3$	8 *	0
$2^2$	4 *	0
$2^1$	2 *	1 <i>(1 left)</i>
$2^0$	+ 1 *	1

=

**19**

# QOTD

The table lists the first few powers of two, their values, and the binary digits in the representation of the decimal number **19**.

- In the second column, fill in the missing powers of two.
- In the third column, fill in the remaining digits of the binary representation of the decimal number 19.

Power	Value	Binary Digit:
$2^5$	32 *	0
$2^4$	16 *	1 (3 left)
$2^3$	8 *	0
$2^2$	4 *	0
$2^1$	2 *	1 (1 left)
$2^0$	+ 1 *	1 (0 left)

=

**19**

# QOTD

The third column of the following table contains the binary representation for what decimal number?

Power	Value	Binary Digit:
$2^3$	8	1
$2^2$	4	0
$2^1$	2	1
$2^0$	1	0



# QOTD

The third column of the following table contains the binary representation for what decimal number?

Power	Value	Binary Digit:
$2^3$	8	* 1
$2^2$	4	* 0
$2^1$	2	* 1
$2^0$	+ 1	* 0

---

=

# QOTD

The third column of the following table contains the binary representation for what decimal number?

Power	Value	Binary Digit:
$2^3$	8	* 1
$2^2$	4	* 0
$2^1$	2	* 1
$2^0$	+ 1	* 0

**= 10**

# QOTD

- Suppose the variable `a` contains a positive integer. Write a single call to the print function that produces the binary representation of  $2^a - 1$ . For example, if `a` is 3, the program should print the binary representation of  $2^3 - 1 = 7$ . You may print the binary representation without any leading zeros.
- Hint: the binary representation of  $2^a - 1$  has a special property - try out a few examples of `a` to get a feel for it.

**Last time...**

# Last time...

- `str + str` performs string concatenation

# Last time...

- `str + str` performs string concatenation  
    `"Bat" + "man" => "Batman"`

# Last time...

- `str + str` performs string concatenation  
    `"Bat" + "man" => "Batman"`
- `str * int` performs string repetition:

# Last time...

- `str + str` performs string **concatenation**

`"Bat" + "man" => "Batman"`

- `str * int` performs string repetition:

`" toy boat " * 5`



# Last time...

- `str + str` performs string concatenation

`"Bat" + "man" => "Batman"`

- `str * int` performs string repetition:

`" toy boat " * 5`

`=> "toy boat toy boat toy boat toy boat toy boat"`

# Last time...

- `str + str` performs string concatenation

`"Bat" + "man" => "Batman"`

- `str * int` performs string repetition:

`"toy boat " * 5`

`=> "toy boat toy boat toy boat toy boat toy boat"`

- Operator precedence (PEMDAS)

# Last time...

- `str + str` performs string **concatenation**

`"Bat" + "man" => "Batman"`

- `str * int` performs string repetition:

`"toy boat" * 5`

`=> "toy boat toy boat toy boat toy boat toy boat"`

- Operator precedence (PEMDAS)
- How integers are represented on a computer:  
Converting between **binary** and **decimal**.

**I showed you how an `int` is stored.**

- What about `str` and `float`?

# How do you store strings?

A `str` is a sequence of letters (or characters).

1. Agree by convention on a number that represents each character.
2. Convert that number to binary.
3. Store a sequence of those numbers to form a string.

# How do you store strings?

Various conventions exist:  
ASCII, Unicode

A `str` is a sequence of letters (or characters).

1. Agree by convention on a number that represents each character.
2. Convert that number to binary.
3. Store a sequence of those numbers to form a string.

# How do you store strings?

## ASCII TABLE

Decimal	Hex	Char	Decimal	Hex	Char	Decimal	Hex	Char	Decimal	Hex	Char
0	0	[NULL]	32	20	[SPACE]	64	40	@	96	60	`
1	1	[START OF HEADING]	33	21	!	65	41	A	97	61	a
2	2	[START OF TEXT]	34	22	"	66	42	B	98	62	b
3	3	[END OF TEXT]	35	23	#	67	43	C	99	63	c
4	4	[END OF TRANSMISSION]	36	24	\$	68	44	D	100	64	d
5	5	[ENQUIRY]	37	25	%	69	45	E	101	65	e
6	6	[ACKNOWLEDGE]	38	26	&	70	46	F	102	66	f
7	7	[BELL]	39	27	'	71	47	G	103	67	g
8	8	[BACKSPACE]	40	28	(	72	48	H	104	68	h
9	9	[HORIZONTAL TAB]	41	29	)	73	49	I	105	69	i
10	A	[LINE FEED]	42	2A	*	74	4A	J	106	6A	j
11	B	[VERTICAL TAB]	43	2B	+	75	4B	K	107	6B	k
12	C	[FORM FEED]	44	2C	,	76	4C	L	108	6C	l
13	D	[CARRIAGE RETURN]	45	2D	-	77	4D	M	109	6D	m
14	E	[SHIFT OUT]	46	2E	.	78	4E	N	110	6E	n
15	F	[SHIFT IN]	47	2F	/	79	4F	O	111	6F	o
16	10	[DATA LINK ESCAPE]	48	30	0	80	50	P	112	70	p
17	11	[DEVICE CONTROL 1]	49	31	1	81	51	Q	113	71	q
18	12	[DEVICE CONTROL 2]	50	32	2	82	52	R	114	72	r
19	13	[DEVICE CONTROL 3]	51	33	3	83	53	S	115	73	s
20	14	[DEVICE CONTROL 4]	52	34	4	84	54	T	116	74	t
21	15	[NEGATIVE ACKNOWLEDGE]	53	35	5	85	55	U	117	75	u
22	16	[SYNCHRONOUS IDLE]	54	36	6	86	56	V	118	76	v
23	17	[ENG OF TRANS. BLOCK]	55	37	7	87	57	W	119	77	w
24	18	[CANCEL]	56	38	8	88	58	X	120	78	x
25	19	[END OF MEDIUM]	57	39	9	89	59	Y	121	79	y
26	1A	[SUBSTITUTE]	58	3A	:	90	5A	Z	122	7A	z
27	1B	[ESCAPE]	59	3B	;	91	5B	[	123	7B	{
28	1C	[FILE SEPARATOR]	60	3C	<	92	5C	\	124	7C	
29	1D	[GROUP SEPARATOR]	61	3D	=	93	5D	]	125	7D	}
30	1E	[RECORD SEPARATOR]	62	3E	>	94	5E	^	126	7E	~
31	1F	[UNIT SEPARATOR]	63	3F	?	95	5F	_	127	7F	[DEL]

	Decimal	Hex	Char	Decimal	Hex	Char	Decimal	Hex	Char
	32	20	[SPACE]	64	40	@	96	60	`
	33	21	!	65	41	A	97	61	a
	34	22	"	66	42	B	98	62	b
	35	23	#	67	43	C	99	63	c
V]	36	24	\$	68	44	D	100	64	d
	37	25	%	69	45	E	101	65	e
	38	26	&	70	46	F	102	66	f
	39	27	'	71	47	G	103	67	g
	40	28	(	72	48	H	104	68	h
	41	29	)	73	49	I	105	69	i
	42	2A	*	74	4A	J	106	6A	j
	43	2B	+	75	4B	K	107	6B	k
	44	2C	,	76	4C	L	108	6C	l
	45	2D	-	77	4D	M	109	6D	m
	46	2E	.	78	4E	N	110	6E	n
	47	2F	/	79	4F	O	111	6F	o
	48	30	0	80	50	P	112	70	p
	49	31	1	81	51	Q	113	71	q
	50	32	2	82	52	R	114	72	r
	51	33	3	83	53	S	115	73	s
	52	34	4	84	54	T	116	74	t
DGE]	53	35	5	85	55	U	117	75	u
	54	36	6	86	56	V	118	76	v
K]	55	37	7	87	57	W	119	77	w
	56	38	8	88	58	X	120	78	x
	57	39	9	89	59	Y	121	79	y
	58	3A	:	90	5A	Z	122	7A	z
	59	3B	;	91	5B	[	123	7B	{
	60	3C	<	92	5C	\	124	7C	
	61	3D	=	93	5D	]	125	7D	}



Decimal	Hex	Char	Decimal	Hex	Char	Decimal
0	0	[NULL]	32	20	[SPACE]	64
1	1	[START OF HEADING]	33	21	!	65
2	2	[START OF TEXT]	34	22	"	66
3	3	[END OF TEXT]	35	23	#	67
4	4	[END OF TRANSMISSION]	36	24	\$	68
5	5	[ENQUIRY]	37	25	%	69
6	6	[ACKNOWLEDGE]	38	26	&	70
7	7	[BELL]	39	27	'	71
8	8	[BACKSPACE]	40	28	(	72
9	9	[HORIZONTAL TAB]				73
10	A	[LINE FEED]				74
11	B	[VERTICAL TAB]				75
12	C	[FORM FEED]	44	2C	,	76
13	D	[CARRIAGE RETURN]	45	2D	-	77
14	E	[SHIFT OUT]	46	2E	.	78
15	F	[SHIFT IN]	47	2F	/	79
16	10	[DATA LINK ESCAPE]	48	30	0	80
17	11	[DEVICE CONTROL 1]	49	31	1	81
18	12	[DEVICE CONTROL 2]	50	32	2	82
19	13	[DEVICE CONTROL 3]	51	33	3	83
20	14	[DEVICE CONTROL 4]	52	34	4	84
21	15	[NEGATIVE ACKNOWLEDGE]	53	35	5	85
22	16	[SYNCHRONOUS IDLE]	54	36	6	86
23	17	[ENG OF TRANS. BLOCK]	55	37	7	87
24	18	[CANCEL]	56	38	8	88
25	19	[END OF MEDIUM]	57	39	9	89

this is '\n': it's just another character!

# That's how `str` works.

- What about `float`?
- It's harder to write `4.3752` as a sum of powers of two.

**That's how `str` works.**

# That's how `str` works.

- Floating-point numbers are stored similarly to scientific notation:

# That's how `str` works.

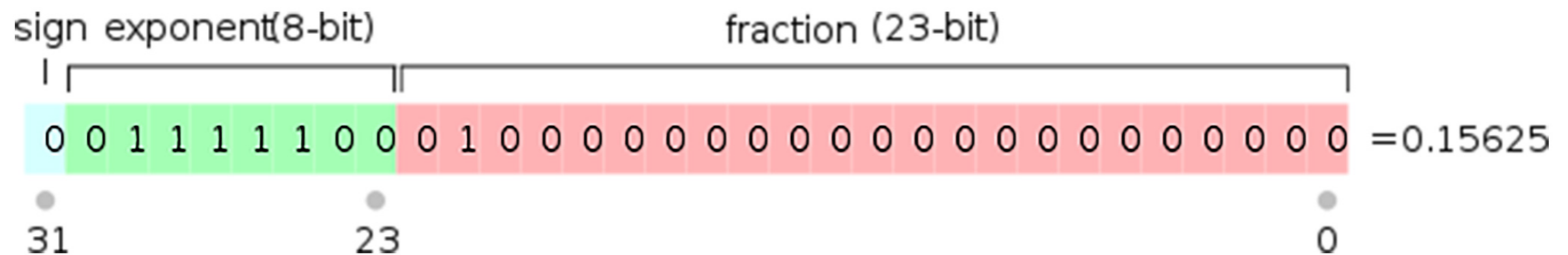
- Floating-point numbers are stored similarly to scientific notation:  $1399.94 = 1.39994 * 10^3$

# That's how `str` works.

- Floating-point numbers are stored similarly to scientific notation:  $1399.94 = 1.39994 * 10^3$
- Need to store the base **and** the exponent. In memory, it looks something like this:

# That's how `str` works.

- Floating-point numbers are stored similarly to scientific notation:  $1399.94 = 1.39994 * 10^3$
- Need to store the base **and** the exponent. In memory, it looks something like this:



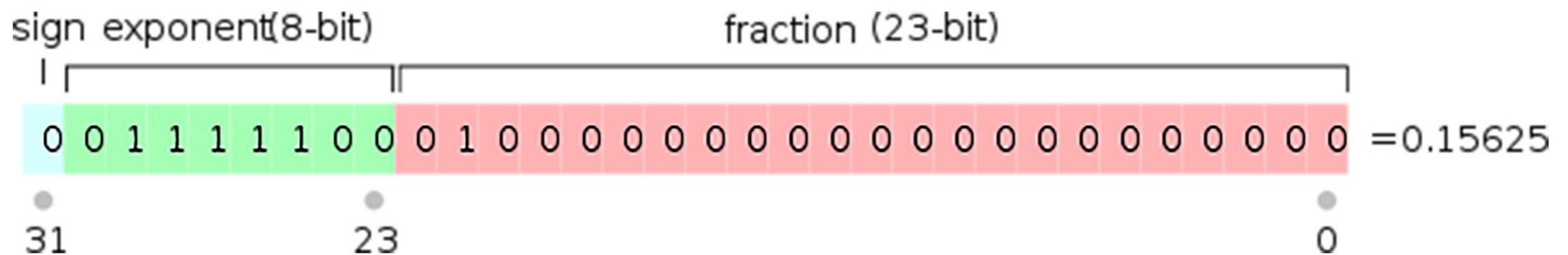






# That's how `str` works.

- Floating-point numbers are stored similarly to scientific notation:  $1399.94 = 1.39994 * 10^3$
- Need to store the base **and** the exponent. In memory, it looks something like this:



- Base and exponent are represented as base-2 integers, so the precision is finite: not all numbers can be represented!

**What have we covered so far?**

# What have we covered so far?

- Data is stored in memory.

# What have we covered so far?

- Data is stored in memory.

integers are stored using their *binary* representation

# What have we covered so far?

- Data is stored in memory.

integers are stored using their *binary* representation

- Each piece of data has a type.

# What have we covered so far?

- Data is stored in memory.

integers are stored using their *binary* representation

- Each piece of data has a type.

so far we've seen: `int`, `float`, `str`

# What have we covered so far?

- Data is stored in memory.

integers are stored using their *binary* representation

- Each piece of data has a type.

so far we've seen: `int`, `float`, `str`

- Variables can assign names to pieces of data.



# What have we covered so far?

- Data is stored in memory.

integers are stored using their *binary* representation

- Each piece of data has a type.

so far we've seen: `int`, `float`, `str`

- Variables can assign names to pieces of data.

the assignment operator stores a value in a variable, as in:

```
my_var = "Hello, world!"
```

# What have we covered so far?

- Data is stored in memory.

integers are stored using their *binary* representation

- Each piece of data has a type.

so far we've seen: `int`, `float`, `str`

- Variables can assign names to pieces of data.

the assignment operator stores a value in a variable, as in:

```
my_var = "Hello, world!"
```

- Operators can do things to the data (these operations are performed by the CPU).

# What have we covered so far?

- Data is stored in memory.

integers are stored using their *binary* representation

- Each piece of data has a type.

so far we've seen: `int`, `float`, `str`

- Variables can assign names to pieces of data.

the assignment operator stores a value in a variable, as in:

```
my_var = "Hello, world!"
```

- Operators can do things to the data (these operations are performed by the CPU).

so far: assignment operator (=)

arithmetic operators: (+, -, \*, /, \*\*, //, %)

**What have we covered so far?**

# What have we covered so far?

- A function can take inputs (arguments) and can produce an output (return value)

# What have we covered so far?

- A function can take inputs (arguments) and can produce an output (return value)
- Statements are instructions that are executed

# What have we covered so far?

- A function can take inputs (arguments) and can produce an output (return value)
- Statements are instructions that are executed
- Expressions are like phrases that can be evaluated to determine what value they represent.

# What have we covered so far?

- A function can take inputs (arguments) and can produce an output (return value)
- Statements are instructions that are executed  
*so far: assignment statements, such as `my_var = 64 + 8`*
- Expressions are like phrases that can be evaluated to determine what value they represent.



# What have we covered so far?

- A function can take inputs (arguments) and can produce an output (return value)

- Statements are instructions that are executed

so far: assignment statements, such as `my_var = 64 + 8`

- Expressions are like phrases that can be evaluated to determine what value they represent.

so far:

- functions that return values, like `int(42.8)`
- arithmetic expressions, like `(4 + 2) / 2`
- and combinations of other expressions, like `(2**3) // int(user_input)`

# What have we covered so far?

- A function can take inputs (arguments) and can produce an output (return value)

so far: `input`, `print`, `type`, `int`, `float`, `str`

- Statements are instructions that are executed

so far: assignment statements, such as `my_var = 64 + 8`

- Expressions are like phrases that can be evaluated to determine what value they represent.

so far:

- functions that return values, like `int(42.8)`
- arithmetic expressions, like `(4 + 2) / 2`
- and combinations of other expressions, like `(2**3) // int(user_input)`

# Some more familiar operators

< Less than

> Greater than

<= Less than or equal to

>= Greater than or equal to

==

!=

# Some more familiar operators

< Less than  
> Greater than  
<= Less than or equal to  
>= Greater than or equal to

These ones do what you think.

==

!=

# Some more familiar operators

< Less than  
> Greater than  
<= Less than or equal to  
>= Greater than or equal to

==

!=

These ones do what you think.

3 < 4

4 <= 4

6.7 > 6.3

1000 >= 1000

# Some more familiar operators

< Less than  
> Greater than  
<= Less than or equal to  
>= Greater than or equal to

==

!=

These ones do what you think.

3 < 4

4 <= 4

6.7 > 6.3

1000 >= 1000

What does `3 < 4` evaluate to?

What does `type(3 < 4)` evaluate to?

# We need a new data type!

$a < b$

can only be one of two things:  
a **true** statement or a **false** statement.

**Boolean expressions** are expressions that evaluate to one of two possible values: **True** or **False**

What does  $3 < 4$  evaluate to?

What does `type(3 < 4)` evaluate to?

# We need a new data type!

$a < b$

can only be one of two things:  
a **true** statement or a **false** statement.

**Boolean expressions** are expressions that evaluate to one of two possible values: **True** or **False**

What does  $3 < 4$  evaluate to? **True**

What does `type(3 < 4)` evaluate to?



# We need a new data type!

$a < b$

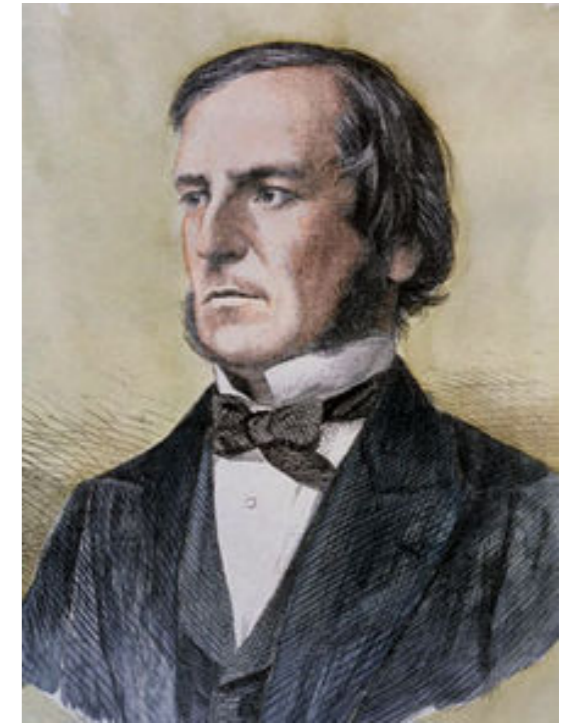
can only be one of two things:  
a **true** statement or a **false** statement.

**Boolean expressions** are expressions that evaluate to one of two possible values: **True** or **False**

What does `3 < 4` evaluate to? **True**

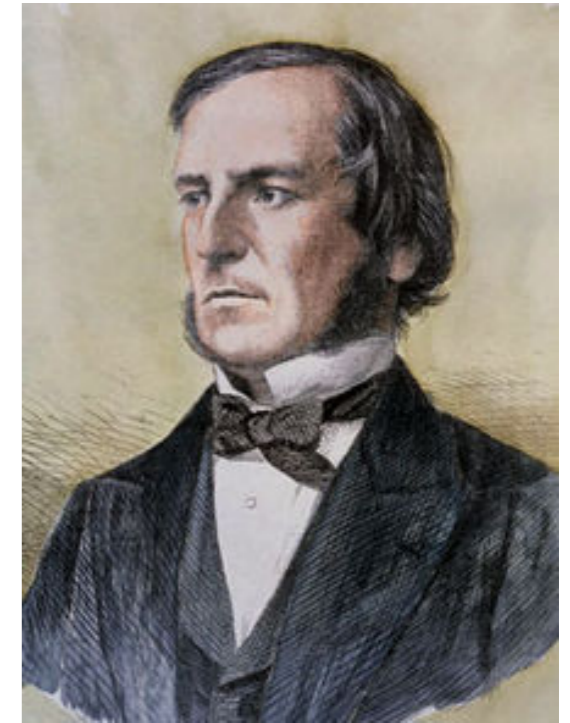
What does `type(3 < 4)` evaluate to? **bool**

# The `bool` data type



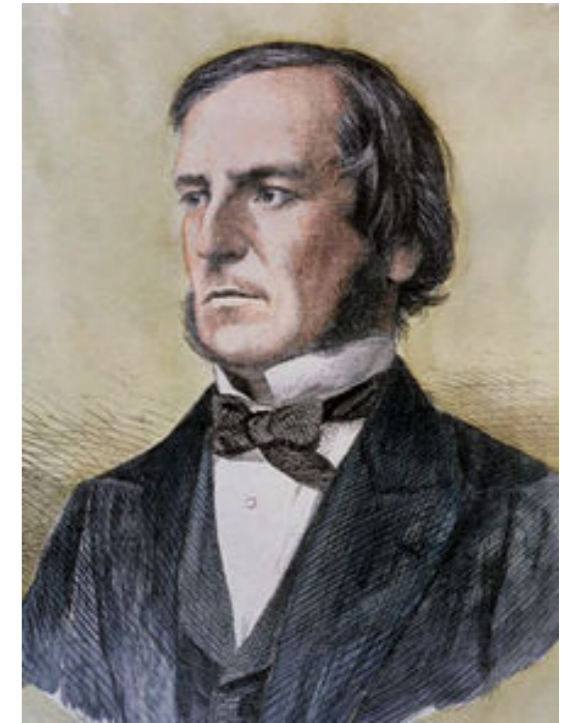
# The `bool` data type

- Named after 19th century philosopher/mathematician George Boole, who developed Boolean algebra



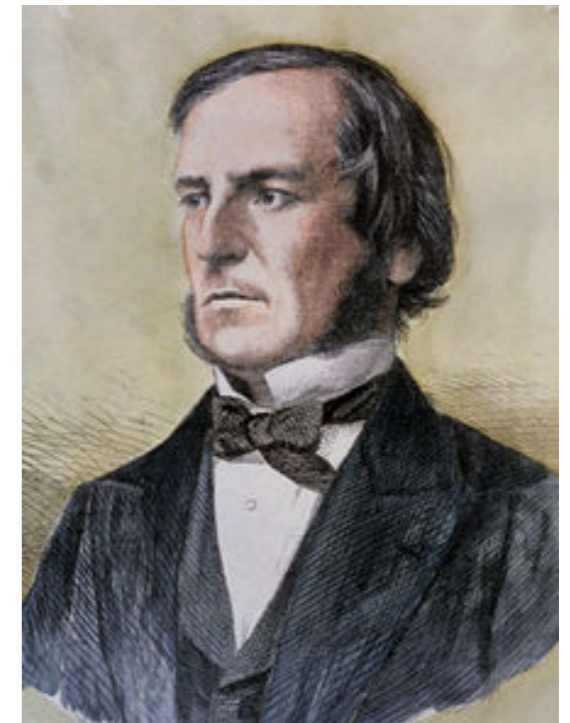
# The `bool` data type

- Named after 19th century philosopher/mathematician George Boole, who developed Boolean algebra
- A **boolean value** (`bool`) represents logical propositions that can be either **true** or **false**.



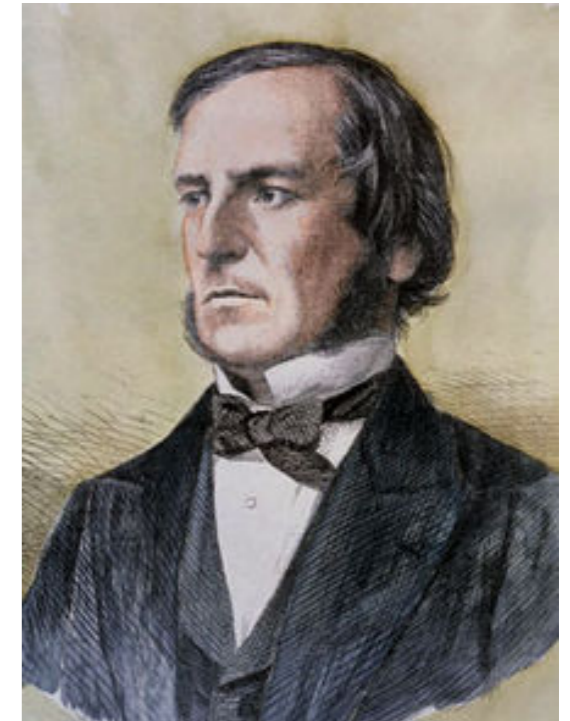
# The `bool` data type

- Named after 19th century philosopher/mathematician George Boole, who developed Boolean algebra
- A **boolean value** (`bool`) represents logical propositions that can be either **true** or **false**.
- In Python, these values are reserved keywords: `True` and `False`. Note capitalization.



# The `bool` data type

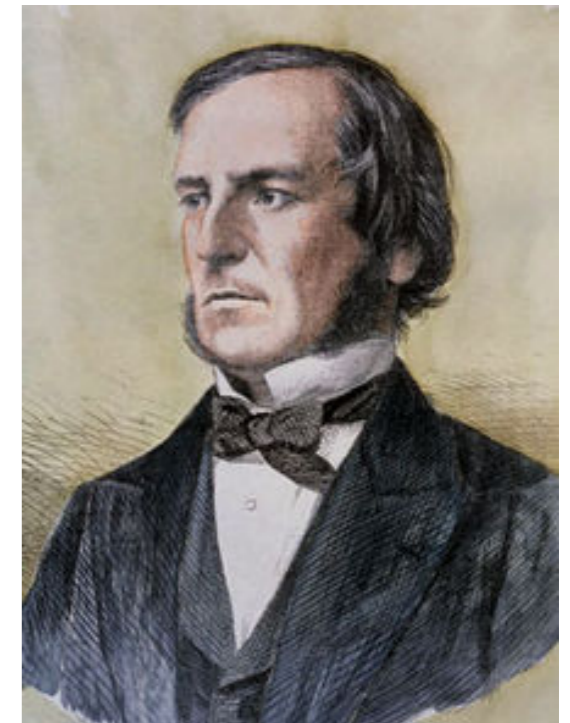
- Named after 19th century philosopher/mathematician George Boole, who developed Boolean algebra
- A **boolean value** (`bool`) represents logical propositions that can be either **true** or **false**.
- In Python, these values are reserved keywords: `True` and `False`. Note capitalization.
- Can be used for things like  $3 < 4$  or  $a < b$ , but also anything else that can be true or false:



# The `bool` data type

- Named after 19th century philosopher/mathematician George Boole, who developed Boolean algebra
- A **boolean value** (`bool`) represents logical propositions that can be either **true** or **false**.
- In Python, these values are reserved keywords: `True` and `False`. Note capitalization.
- Can be used for things like `3 < 4` or `a < b`, but also anything else that can be true or false:

```
is_raining = False
```



# Some more familiar operators

< Less than

> Greater than

<= Less than or equal to

>= Greater than or equal to

== Equal to

!= Not equal to



# Some more familiar operators

< Less than

> Greater than

<= Less than or equal to

>= Greater than or equal to

== Equal to

!= Not equal to

# Some more familiar operators

< Less than

> Greater than

<= Less than or equal to

>= Greater than or equal to

== Equal to

!= Not equal to

What does  $3 == 4$  evaluate to?



A. False

B. True

C. 7

D. None of the above

# Some more familiar operators

< Less than

> Greater than

<= Less than or equal to

>= Greater than or equal to

== Equal to

!= Not equal to

What does  $5 \neq 4$  evaluate to?



A. False

B. True

C. 7

D. None of the above

# Some more familiar operators

< Less than

> Greater than

<= Less than or equal to

>= Greater than or equal to

== Equal to

!= Not equal to

What does  $16 = 4 * 4$  evaluate to?



A. False

B. True

C. 7

D. None of the above

# Some more familiar operators

< Less than

> Greater than

<= Less than or equal to

>= Greater than or equal to

== Equal to

!= Not equal to

What does  $16 = 4 * 4$  evaluate to?



A. False

B. True

C. 7

D. None of the above

**A classic mistake:**

mixing up  $=$  and  $==$

# Some more familiar operators

< Less than

> Greater than

<= Less than or equal to

>= Greater than or equal to

== Equal to

!= Not equal to

and logical conjunction, logical and

or logical disjunction, logical or

not logical negation, logical not

# Some more familiar operators

< Less than

> Greater than

<= Less than or equal to

>= Greater than or equal to

== Equal to

!= Not equal to

`and` logical conjunction, logical and

`or` logical disjunction, logical or

`not` logical negation, logical not

# Some more familiar operators

< Less than

> Greater than

<= Less than or equal to

>= Greater than or equal to

== Equal to

!= Not equal to

a and b is true only when  
**both** a and b evaluate to True

and logical conjunction, logical and

or logical disjunction, logical or

not logical negation, logical not



# Some more familiar operators

< Less than

> Greater than

<= Less than or equal to

>= Greater than or equal to

== Equal to

!= Not equal to

a and b is true only when

**both** a and b evaluate to True

a or b is true when **at least**

**one** of a and b evaluates to True

and logical conjunction, logical and

or logical disjunction, logical or

not logical negation, logical not

# Some more familiar operators

< Less than

> Greater than

<= Less than or equal to

>= Greater than or equal to

== Equal to

!= Not equal to

`and` logical conjunction, logical and

`or` logical disjunction, logical or

`not` logical negation, logical not

a and b is true only when **both** a and b evaluate to True

a or b is true when **at least one** of a and b evaluates to True

not switches the value:  
not True => False  
not False => True

# Binary vs Unary Operators

- We have already seen some binary operators and one unary operator.
- **Binary operators** take two operands:

a + b  
c // d            etc.  
12 != 4

- **Unary operators** take one operand:

-b  
not False

# Binary vs Unary Operators

- We have already seen some binary operators and one unary operator.
- **Binary operators** take two operands:

a + b  
c // d            etc.  
12 != 4

- **Unary operators** take one operand:

-b  
not False

Notice: minus (—) can behave as a unary **or** binary operator!

# Truth Tables for and, or

		x and y	
		y	
		T	F
x	T	T	F
	F	F	F

# Truth Tables for and, or

		x and y	
		y	
x		T	F
		T	T
F	F	F	

If  $x$  is true and  $y$  is true,  $x$  and  $y$  is true.

# Truth Tables for and, or

		x and y	
		y	
x		T	F
		T	T
F	F	F	

If  $x$  is true and  $y$  is false,  $x$  and  $y$  is false.

If  $x$  is true and  $y$  is true,  $x$  and  $y$  is true.

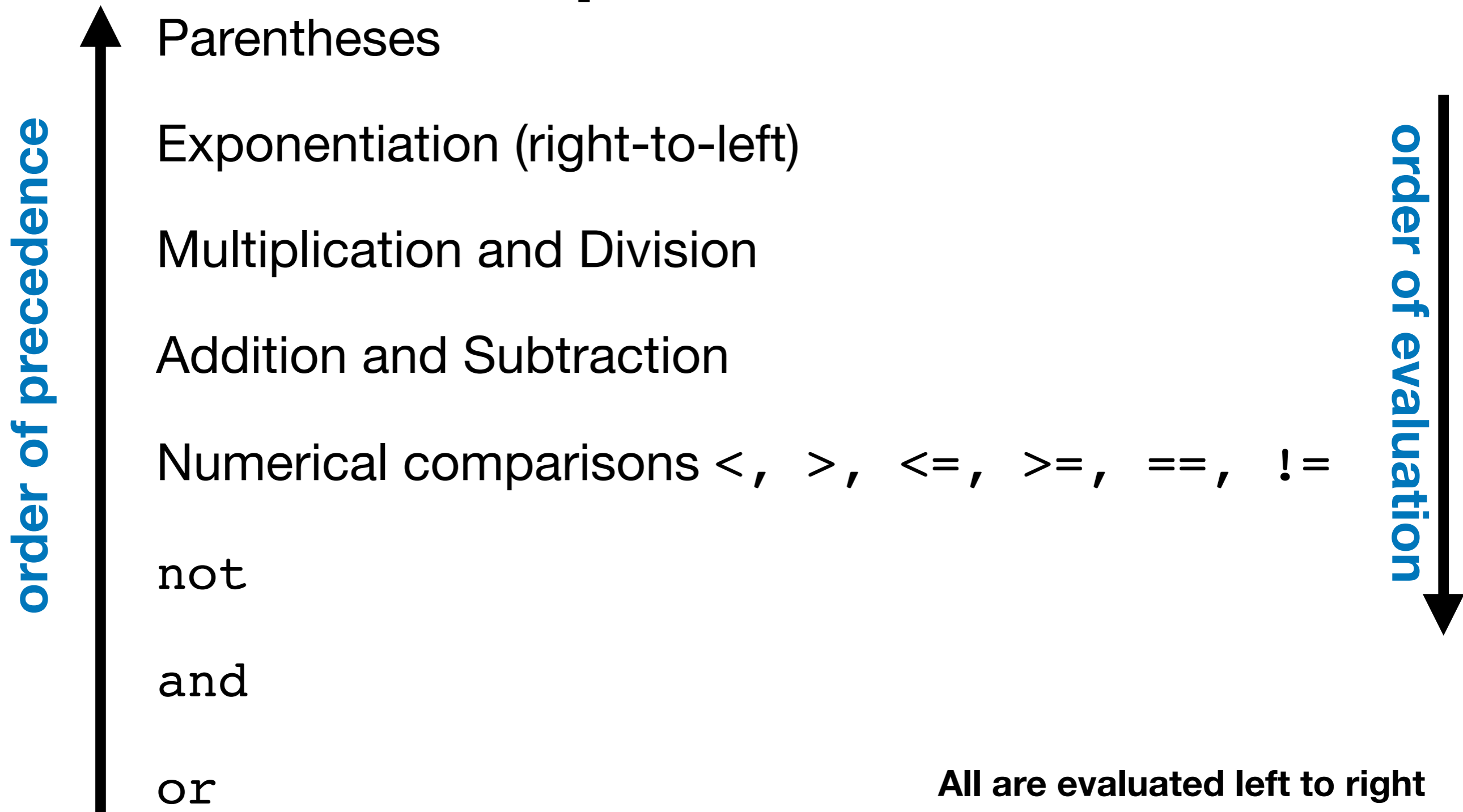
# Truth Tables for and, or

		x and y	
		y	
x		T	F
		T	T
F	F	F	

		x or y	
		y	
x		T	F
		T	T
F	T	F	



# Operator Precedence, Updated



All are evaluated left to right  
except for exponentiation.

# Examples

```
print(3 != 5 and 4 < 7)
```

```
print(3 == 5 or 4 < 7)
```

```
print(not False)
```

```
print(3 == 5 or 4 > 7)
```

```
print(not 6 < 8)
```

# Examples

```
print(3 != 5 and 4 < 7)  
=> True and True => True
```

```
print(3 == 5 or 4 < 7)
```

```
print(not False)
```

```
print(3 == 5 or 4 > 7)
```

```
print(not 6 < 8)
```

# Examples

```
print(3 != 5 and 4 < 7)  
=> True and True => True
```

```
print(3 == 5 or 4 < 7)  
=> False or True => True
```

```
print(not False)
```

```
print(3 == 5 or 4 > 7)
```

```
print(not 6 < 8)
```

# Examples

```
print(3 != 5 and 4 < 7)  
=> True and True => True
```

```
print(3 == 5 or 4 < 7)  
=> False or True => True
```

```
print(not False)  
=> True
```

```
print(3 == 5 or 4 > 7)
```

```
print(not 6 < 8)
```

# Examples

```
print(3 != 5 and 4 < 7)
```

```
=> True and True => True
```

```
print(3 == 5 or 4 < 7)
```

```
=> False or True => True
```

```
print(not False)
```

```
=> True
```

```
print(3 == 5 or 4 > 7)
```

```
=> False or False => False
```

```
print(not 6 < 8)
```

# Examples

```
print(3 != 5 and 4 < 7)  
=> True and True => True
```

```
print(3 == 5 or 4 < 7)  
=> False or True => True
```

```
print(not False)  
=> True
```

```
print(3 == 5 or 4 > 7)  
=> False or False => False
```

```
print(not 6 < 8)  
=> not True => False
```

# Evaluate This

`1 == 6 and True or (1.2 < (5 % 3))`



- A. False
- B. True
- C. 16
- D. None of the above



# Evaluate This

`1 == 6 and True or (1.2 < (5 % 3))`

# Evaluate This

`1 == 6 and True or (1.2 < (5 % 3))`

# Evaluate This

`1 == 6 and True or (1.2 < (5 % 3))`

`1 == 6 and True or (1.2 < 2)`

# Evaluate This

`1 == 6 and True or (1.2 < (5 % 3))`

`1 == 6 and True or (1.2 < 2)`

# Evaluate This

1 == 6 and True or (1.2 < (5 % 3))

1 == 6 and True or (1.2 < 2)

1 == 6 and True or True

# Evaluate This

`1 == 6 and True or (1.2 < (5 % 3))`

`1 == 6 and True or (1.2 < 2)`

`1 == 6 and True or True`

# Evaluate This

`1 == 6 and True or (1.2 < (5 % 3))`

`1 == 6 and True or (1.2 < 2)`

`1 == 6 and True or True`

`False and True or True`

# Evaluate This

`1 == 6 and True or (1.2 < (5 % 3))`

`1 == 6 and True or (1.2 < 2)`

`1 == 6 and True or True`

`False and True or True`



# Evaluate This

`1 == 6 and True or (1.2 < (5 % 3))`

`1 == 6 and True or (1.2 < 2)`

`1 == 6 and True or True`

`False and True or True`

`False or True`

# Evaluate This

`1 == 6 and True or (1.2 < (5 % 3))`

`1 == 6 and True or (1.2 < 2)`

`1 == 6 and True or True`

`False and True or True`

`False or True`

# Evaluate This

`1 == 6 and True or (1.2 < (5 % 3))`

`1 == 6 and True or (1.2 < 2)`

`1 == 6 and True or True`

`False and True or True`

`False or True`

`True`

# Preview: if statements

# Next Time: `if` statements

Conditionals: making decisions about what code to execute based on the value of a boolean expression