For this assignment, you will complete three programming problems. There is also an optional challenge problem at the end for those interested in a nominal amount of extra credit.

Getting Started

Review the labs and lecture slides to review. Topics needed to complete this assignment will be covered well before the deadline. As usual, seek help early if you get stuck: come talk to me or the TAs during office hours, or visit the CS mentors for help. Please keep track of approximately how much time you spend on both portions of this assignment. You will be asked to report your estimate on Canvas after you submit.

Reminder: You can discuss this homework with your peers. However, the answers to the questions and programming solution MUST be your own. You cannot copy another person’s code, you cannot have another person tell you what code to type, etc. If any part of this is unclear, please come see me.

1 Drinking Age Check

Write a program called cardme.py that asks the user to input their birth year and birth month (as a number) and determines if the user is of legal drinking age. Assume the program is running at 12:01 am on October 1 so you don’t have to look at the day of the person’s birth but only the person’s birth month and year. Recall that the legal drinking age in Washington is 21 so anyone born in September 1998 or before is legal.

Your output does not need to match the sample output word for word, but the response should convey the same information, namely whether or not the user is over the legal drinking age.

Two sample invocations are shown in Figure 1 below.

```
>>> %Run cardme.py
Enter your birth year (e.g., 1982): 1988
Enter your birth month (e.g., 7 for July): 1
You are of legal drinking age in Washington.

>>> %Run cardme.py
Enter your birth year (e.g., 1982): 1998
Enter your birth month (e.g., 7 for July): 12
You are not 21 yet. No hooch for you.
```

Figure 1: Two sample invocations of cardme.py
Testing

As we move forward in the course, you will be increasingly held responsible for testing your code. Whereas in A1 you were given test cases for all the problems, we only provide test cases for some of the problems here. To test a program thoroughly, you should try at least one set of inputs for each possible scenario that your program could encounter. You’ll gain experience coming up with comprehensive test cases in time; for this problem, try to come up with test cases that check your program’s behavior in each of the following situations:

- The user enters a year that is earlier than 1998.
- The user enters a year that is later than 1998
- The user enters the year 1998 and a month earlier than October
- The user enters the year 1998 and a month later than October
- The user enters the year 1998 and the month October

If your program gives the correct output in all of those situations, you should be in good shape!

2 A Quadratic Formula Solver

Continuing from A1 on your mission to help students “check their answers” on their math homework, you are now working on a product for somewhat more advanced students. In particular, you’ve been tasked with writing a module that can be used to verify students’ calculations involving the quadratic formula.

Write a program called quadratic.py that takes three floating-point numbers as command line arguments representing the coefficients $a$, $b$, and $c$ in the quadratic equation $y = ax^2 + bx + c$, and print out the roots of the parabola represented by this equation.

It’s been a while since I took algebra class, so in case you, too need a refresher: a quadratic equation of the form $y = ax^2 + bx + c$ takes the shape of a parabola; the roots of the quadratic are the values of $x$ for which $y = 0$. The so-called “quadratic formula” for finding these roots (i.e., the values of $x$ where the parabola intersects the $x$ axis) is:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

How do I compute the square root of a number in Python? There are a couple ways to do it, but the one I recommend here uses a fact you may remember from math class: $\sqrt{x} = x^{(\frac{1}{2})}$.

In other words, raising a number to the power of 0.5 is equivalent to taking its square root.

Some facts to remember about this formula:

- The $\pm$ symbol means “plus or minus”; that means that in general there are two roots, one of which is computed using a plus here and the other is computed using a minus.
- If $a$ is 0, the formula would result in division by zero, which is undefined.
- If $b^2 - 4ac$ (called the discriminant) is negative, the result of the square root is undefined and there are no roots (actually there are roots but they are complex; for purposes of this problem let’s keep it real).
• In the special case that the parabola’s minimum (or maximum, if $a$ is negative) is on the $x$ axis, there’s only one root, and the “plus” version of the formula will give the same value as the “minus” version.

Your program should behave as follows to handle the special cases described above:

• If $a$ is 0, your program should output a message saying that the coefficients do not describe a quadratic.

• If the discriminant is negative, your program should output a message telling the user that there are no real roots.

• Otherwise, your program should print out both roots on the same line, separated by a space.

• If there’s only one root, your program may simply print the same value twice. If that root is zero, it’s okay if it prints one of the zeros with a negative sign.$^1$

A few sample runs of quadratic.py are shown in Figure 2.

Figure 2: Sample outputs for quadratic.py. The command line arguments provided in the “Program arguments” box of Thonny are shown in gray text in the shell.

Testing

You should be sure to make sure your code behaves correctly in the following situations:

• A case where $a$ is zero

• A case the discriminant is negative

• Cases where $a$ is positive and negative

• A case where the same root gets printed twice.

$^1$It turns out that because of how floating point numbers are stored, 0.0 and -0.0 are stored as two different numbers! Don’t worry though: 0.0 == -0.0 => True, as you would hope.
Suppose that you are a programmer for a game development company called *Fungi*. The text adventure game being prepared for launch involves a character meandering through the forest, during which they find and pick up mushrooms.

Your task is to write code for a portion of the game in which the role-playing character encounters a chef who wants to exchange some of the gathered mushrooms for rubies. The chef exchanges mushrooms for rubies according to her secret formula (explained below).

The chief game designer has given you the below pseudocode that explains the mechanics that your python program should implement. The chief software engineer has also instructed you to *use no more than 10 if and elif keywords* (*else* keywords are not included in this count).

- Prompt the player to specify how many shiitake mushrooms were found and picked up
- Prompt the player to specify how many portobello mushrooms were found and picked up
- Include a narrative of how the player is meandering through the forest
- The chef asks the player how many of the shiitake mushrooms they’d like to trade
- The chef asks the player how many of the portobello mushrooms they’d like to trade
  - If the player specifies that they want to trade more mushrooms (of either kind) than have been collected, the chef ends the conversation (the program ends; it should not throw an error).
  - If the player specifies to trade a total of zero mushrooms (i.e., the sum of both mushroom types), the chef ends the conversation (the program ends; it should not throw an error).
  - If the player wants to trade their mushrooms, then the chef will offer rubies according to the following exchange rules (the chef’s secret formula):

<table>
<thead>
<tr>
<th>Number Shiitake Player is Willing to Trade</th>
<th>Number Portobello Player is Willing to Trade</th>
<th>Rubies Offered by Chef</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fewer than 10</td>
<td>Fewer than 5</td>
<td>Twice the number of Shiitake offered for trade</td>
</tr>
<tr>
<td>Fewer than 10</td>
<td>5 or more</td>
<td>Three times the number of Portobello offered for trade</td>
</tr>
<tr>
<td>Multiple of 12 but NOT a multiple of 24</td>
<td>20 or more</td>
<td>Four times the number of Portobello offered for trade</td>
</tr>
<tr>
<td>Multiple of 12 but NOT a multiple of 24</td>
<td>Fewer than 20</td>
<td>The number of Portobello offered for trade</td>
</tr>
<tr>
<td>A number of Shiitake mushrooms different than any of the 4 above choices</td>
<td>Any</td>
<td>Five times the number of Shiitake offered for trade</td>
</tr>
</tbody>
</table>

- The chef should ask the player if they want to make the exchange. If the player enters *y*, *yes*, or *Yes*, the program should output the number of rubies that the player walks away.
with, as well as the number of portobello and shiitake mushrooms that the player retains. Otherwise, the program should output the number of portobello and shiitake mushrooms the player walks away with.

Two sample invocations of the program are shown in Figure 3:

```
>>> %Run fungi_exchange.py
    How many shiitakes have you picked up? 20
   As you meander through the forest, you round a corner and a soup chef appears out of nowhere and hits you over the head with her wooden spoon. "Watch where you're going!" she says. She peers into your bag and her demeanor changes immediately. "I have rubies I can give you for those mushrooms..."
    How many shiitakes are you willing to trade? 6
    How many portabellos are you willing to trade? 0
               The soup chef twitches and says, "If you don't want to trade, then get out of my woods!"

>>> %Run fungi_exchange.py
    How many shiitakes have you picked up? 45
   How many portabellos have you picked up? 12
   As you meander through the forest, you round a corner and a soup chef appears out of nowhere and hits you over the head with her wooden spoon. "Watch where you're going!" she says. She peers into your bag and her demeanor changes immediately. "I have rubies I can give you for those mushrooms..."
    How many shiitakes are you willing to trade? 32
    How many portabellos are you willing to trade? 7
               The chef offers you 160 rubies.
               Do you accept the trade? (y / n) y
               You make the exchange, and walk away with 160 rubies, 13 shiitakes, and 5 portabellos.
```

Figure 3: Sample outputs for `quadratic.py`

Testing

For this problem, we've provided you with some test cases in the table below. Note that these sample inputs are not guaranteed to be an exhaustive test suite. Your code will be graded on a different set of tests from the ones given below, so you can't count on these tests finding all possible mistakes. You should test your program on your own combinations of inputs, making sure that you have tried out all possible paths that your code might take. In other words, make sure you try out numbers that test every possible scenario your program could encounter.

<table>
<thead>
<tr>
<th>Shiitakes Found / Willing to Trade</th>
<th>Portobello Found / Willing to Trade</th>
<th>Chef Offers</th>
<th>Accept?</th>
<th>Player's Final Shiitake/Portobello/Rubies</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/5</td>
<td>30/22</td>
<td>66 rubies</td>
<td>Yes</td>
<td>5/8/66</td>
</tr>
<tr>
<td>100/0</td>
<td>40/5</td>
<td>15 rubies</td>
<td>Yes</td>
<td>100/35/15</td>
</tr>
<tr>
<td>10/10</td>
<td>5/6</td>
<td>Chef runs away</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>10/10</td>
<td>6/5</td>
<td>50 rubies</td>
<td>No</td>
<td>10/6/0</td>
</tr>
<tr>
<td>20/0</td>
<td>0/0</td>
<td>Unwilling to trade</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>13/12</td>
<td>9/8</td>
<td>8 rubies</td>
<td>Yes</td>
<td>1/1/8</td>
</tr>
</tbody>
</table>
Submission

Check over the rubric to make sure you aren’t missing anything. Submit the following Python files with your solutions to each of the programming problems. Be sure the names of the files uploaded to Canvas match these exactly (if you resubmit, canvas will append a number—this is fine): cardme.py, quadratic.py, and fungi_exchange.py.

Fill out the A2 Hours quiz on Canvas with an estimate of the number of hours you spent working on all parts of this assignment.
### Rubric

#### cardme.py (10 points)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author, date, and program description given in a comment at the top of the file</td>
<td>1</td>
</tr>
<tr>
<td>Code is commented adequately and variables are appropriately named</td>
<td>1</td>
</tr>
<tr>
<td>Prompts for the correct values</td>
<td>2</td>
</tr>
<tr>
<td>Correct output for years &lt; 1998</td>
<td>2</td>
</tr>
<tr>
<td>Correct output for years &gt; 1998</td>
<td>2</td>
</tr>
<tr>
<td>Correct output when year == 1998</td>
<td>2</td>
</tr>
</tbody>
</table>

#### quadratic.py (15 points)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author, date, and program description given in a comment at the top of the file</td>
<td>1</td>
</tr>
<tr>
<td>Code is commented adequately and variables are appropriately named</td>
<td>2</td>
</tr>
<tr>
<td>Correct output for $a = 0$</td>
<td>3</td>
</tr>
<tr>
<td>Correct output when discriminant is negative</td>
<td>3</td>
</tr>
<tr>
<td>Correct output when the quadratic has two distinct real roots</td>
<td>4</td>
</tr>
<tr>
<td>Correct output when the quadratic has only one real roots</td>
<td>2</td>
</tr>
</tbody>
</table>

#### fungi_exchange.py (25 points)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author, date, and program description given in a comment at the top of the file</td>
<td>1</td>
</tr>
<tr>
<td>The code is commented adequately and variable names are appropriately named</td>
<td>2</td>
</tr>
<tr>
<td>The program uses no more than 10 <code>if</code> and <code>elif</code> keywords</td>
<td>5</td>
</tr>
<tr>
<td>The program correctly prompts for the mushroom input</td>
<td>2</td>
</tr>
<tr>
<td>The ruby and remaining mushroom counts are correct after making a trade</td>
<td>6</td>
</tr>
<tr>
<td>The remaining mushroom counts are correct when the trade is not made</td>
<td>3</td>
</tr>
<tr>
<td>The program responds correctly if the player specifies they want to trade 0</td>
<td>3</td>
</tr>
<tr>
<td>The program responds correctly if the player wants to trade more mushrooms</td>
<td>3</td>
</tr>
<tr>
<td>than have been picked up</td>
<td></td>
</tr>
</tbody>
</table>

**Total** 50 points
Challenge Problem: Mean and Median of Three Values

Some assignments will come with an optional challenge problem. In general, these problems will be worth very small amounts of extra credit: this one is worth two points. Though the grade payoff is small, you may find them interesting to work on and test your skills in Python and algorithm development. The skills and knowledge needed to solve these problems are not intended to go beyond those needed for the base assignment, but less guidance is provided and more decisions are left up to you. The A1 challenge problem is as follows:

Write a program called `threestats.py` that takes three numbers as command line arguments and prints the mean and median of the values as floats. The median should be printed first, followed by the mean on a second line, as shown in the sample output in Figure 4.

Note that this program gets its input via command line arguments, not the `input` function. If you need a refresher on command line arguments, review the Lab 2 handout. In the figure, the arguments appear on the console, but I specified them by typing them into the “Program arguments” text box at the top of the Thonny window.

```
>>> %Run threestats.py 4 4 10
Median: 4.0
Mean: 6.0
```

Figure 4: Sample output for `threestats.py`. Note that 4 4 10 are command line arguments specified in the Program arguments box in Thonny.

As usual, you do not need to handle improper user input: assume that the command line arguments can be correctly converted to floats.

To get the extra credit, your program must follow some extra guidelines:

- You may not use any Python functions other than those we’ve covered in class, namely type conversion functions, and `print` (you shouldn’t need `input`).
- You may not use loops, lists, or any other constructs we haven’t covered; this problem can be solved using boolean expressions, conditional statements, and print function calls.
- There are multiple ways to go about this, and all the ones I know of look quite cryptic when written in code; be sure to include comments to help a reader of your code understand your approach.
- For full credit, make sure your code works when two or more of the numbers are equal.

Testing is left entirely up to you.

3.1 Rubric

- No credit if the program does not follow the above guidelines
- 1 point for correct output on three distinct inputs
- 1 point for correct output on inputs where two or more values are equal